

17th June 2021

Dear Parent/Carer,

I am writing to update you on the arrangements for our school's transition activities this year, following the recent increase in the Delta variant of Covid19. As you will be aware, we were planning to hold a substantial series of face-to-face days in the latter part of this half term. This will now no longer be able to go ahead as planned. The safety of all our students and staff has been paramount in all the decisions our school has taken throughout the last 18 months. This remains the case, especially when reviewing the extension to step 3 of the Government Roadmap, the DfE guidance on transition and recent information, advice and guidance from Cumbria County Council.

We will now be working with all our feeder primaries to ensure we can offer as high a quality a virtual transition as possible. This will include a series of exciting virtual lessons with their future teachers, starting on 5th July. This kind of arrangement is being broadly replicated by secondary schools across the whole of Cumbria.

Mr Wigginton, our SENCo, has already been meeting and preparing for the needs of those students with specific special educational needs. The plan is for these meetings to continue to take place in person where required. He will of course conduct these in line with each school's specific risk assessments.

Alongside this, our teachers are considering how they can further adapt their planning for students arriving in September to help ensure these initial few days and weeks are as smooth and settled as possible.

We are all desperately disappointed not to be able to offer the face-to-face transition we had been working so hard to make brilliant for your children.

If you have any concerns or questions about the new transition arrangements, would like to speak to a member of SLT or would like to arrange a visit to the school, please contact the school office. Be aware that, unfortunately, any organised visits will only be able to take place outside of the school building.

Kind Regards



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