

Spanish

INTENT- KS3

With over 450 million native speakers, Spanish is the second most spoken language in the world. Learning Spanish can take you further than you ever imagined. Our aim is for pupils at all levels to be effective communicators and to be able to express themselves articulately in the target language. We encourage all pupils to recognise and apply linguistic functions across a range of topics and to have a developing intercultural awareness and understanding. We have therefore carefully chosen the cultural aspects of the curriculum. The places, people, animals, paintings and interactions provide very interesting and necessary background for learning Spanish. They are in line with students' personal interest and we intend to inspire the children to continue with learning Spanish beyond GCSE.

We aim our students: to have the ability to communicate with and understand speakers of Spanish in a variety of contexts and for a variety of purposes; to have the ability to communicate with and understand speakers of Spanish in a variety of contexts and for a variety of purposes; to have a solid foundation on which to prepare them for future language study. SEND/PP students have access to Spanish classes, they have access to the same knowledge and skills, but adapted to help them succeed in a class environment and supporting them individually.

	Students will develop their KNOWLEDGE of	Students will develop their SKILLS in
7	<ul style="list-style-type: none"> • understanding that nouns have a gender • understanding the difference between the different words used to say 'a/the/some' • different verb forms for regular verbs in the present tense • different verb forms for irregular verbs in the present tense • verbs in the past, present and future tenses • understanding how adjectives work • understanding and using a variety of vocabulary to add detail to a range of topics 	<ul style="list-style-type: none"> • speaking with generally accurate pronunciation and intonation • asking questions for communicative purposes • giving opinions in different ways with reasons • writing with extended sentences using connectives • writing with correct punctuation and capital letters • using vocabulary books and/or a dictionary to check spellings and find words • checking work for mistakes in spelling and meaning • writing paragraphs which include more complex language • identifying cognates and key words to understand unfamiliar language • understanding simple poetry and stories which stimulate their imagination • transcribing words and short sentences which they hear with increasing accuracy • translating sentences between English and the target language • holding a short conversation with some spontaneity
	Students will develop their KNOWLEDGE of	Students will develop their SKILLS in
8	<ul style="list-style-type: none"> • how to build on basic grammar and vocabulary from Year 7 as appropriate to ensure progress • using a wide range of verb forms • using verb forms in past, present and future tenses with confidence • using time markers to express different time frames • understanding adjective agreement and the importance of this on accuracy • using a broad range of relevant vocabulary from the GCSE specification to express ideas in creative ways • manipulating grammar to express their own ideas 	<ul style="list-style-type: none"> • checking work systematically for errors • reviewing work and correcting errors regularly (study skills) • speaking for longer with increasing spontaneity • developing opinions using a range of structures • using language creatively to express their own ideas • understanding the gist of more complicated passages • independently using a dictionary and/or vocab book as reference for support and to deepen vocabulary • understanding and appreciating a range of literary texts such as poems, stories and songs, which stimulate ideas and opinions • translating short texts between English and the target language • structuring extended pieces of writing, responding to pre-prepared stimuli
	Students will develop their KNOWLEDGE of	Students will develop their SKILLS in
9	<ul style="list-style-type: none"> • How to review and improve on basic grammar and vocabulary from Year 7/8 as appropriate to ensure progress • using a wide range of regular and irregular verb forms • using verb forms in past, present and future tenses without prompting • using time markers to express different time frames • using adjective agreement confidently in different contexts • using a wide range of topic specific vocabulary from the GCSE specification to express ideas in creative ways • manipulating more complex grammar to express ideas in a more sophisticated style 	<ul style="list-style-type: none"> • redrafting their work to improve accuracy • holding longer conversations and reacting spontaneously to questioning • developing their ideas and points of view using a wide range of structures • independently using a dictionary/or vocab book to deepen vocabulary and as reference material • understanding and appreciating a range of literary texts such as poems, stories and songs, which stimulate ideas and opinions • translating longer texts between English and the target language in a variety of contexts and understanding the skill of translation • structuring extended pieces of writing, responding to unseen stimuli • reading and listening for both gist and detail in increasingly lengthy passages of text / spoken language

INTENT- KS4

At CFF we believe passionately about the benefits that learning a language can bring. We strongly believe in languages as a skill for life and something students should enjoy and find rewarding. The aim of our AQA GCSE Spanish curriculum is two-fold – to expand our students' cultural knowledge whilst developing their language skills. The CFF Spanish Department will seek to provide an inspirational, inclusive and coherent knowledge led GCSE curriculum that not only allows students to understand and communicate in Spanish, but also fosters a life-long love of the language. To achieve this, we will challenge our students to think and speak authentically by equipping all them with the knowledge and skills to succeed in language learning during their time in Years 10 and 11. We will also encourage and inspire students broaden their awareness of Spanish culture and society through a wide range of topics that promote curiosity and confidence. The GCSE Spanish specification encourages students to develop their ability and ambition to communicate with native speakers in speech and writing. The study of Spanish should also broaden horizons and encourage pupils to step beyond familiar cultural boundaries and develop new ways of seeing the world.

SKILLS AND KNOWLEDGE

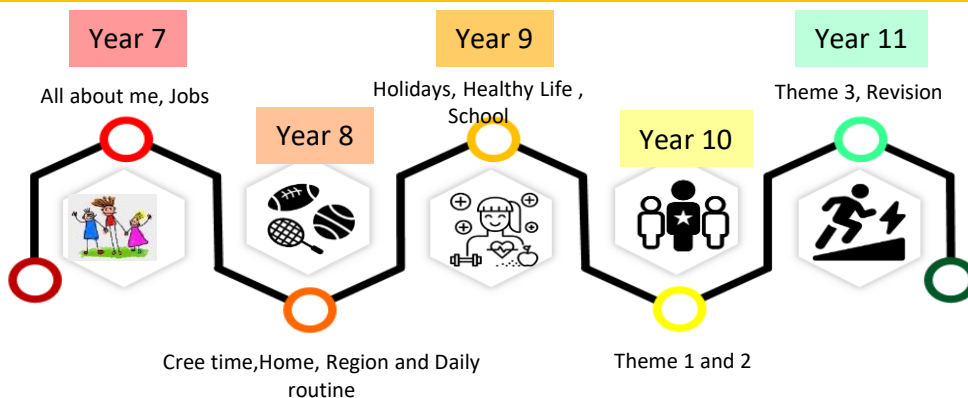
	Students will develop their KNOWLEDGE of	Students will develop their SKILLS in
1 0 & 1 1	<p>The grammar requirements for GCSE are set out in two tiers: Foundation Tier and Higher Tier.</p> <ul style="list-style-type: none"> GCSE students will be expected to have acquired knowledge and understanding of Spanish grammar during their course. <p>In the exam they will be required to apply their knowledge and understanding, appropriate to the relevant tier of entry, drawing from the AQA vocabulary and grammar lists.</p> <ul style="list-style-type: none"> Students will be expected to develop and use their knowledge and understanding of grammar progressively throughout their course For full list of vocabulary and grammar please visit: https://filestore.aqa.org.uk/resources/spanish/specifications/AQA-8698-SP-2016.PDF 	<ul style="list-style-type: none"> demonstrating general and specific understanding of different types of spoken and written language following and understanding clear standard speech using familiar language across a range of specified contexts identifying the overall message, key points, details and opinions in a variety of short and longer spoken passages, involving some more complex language, recognising the relationship between past, present and future events deducing meaning from a variety of short and longer spoken texts, involving some complex language and more abstract material, including short narratives and authentic material addressing a wide range of contemporary and cultural themes recognising and responding to key information, important themes and ideas in more extended spoken or written text, including authentic sources, adapted and abridged, as appropriate, by being able to answer questions, extract information, evaluate and draw conclusions.

OVERVIEW

Qualification gained by the end of year 11: Spanish GCSE 1-9

Whole school vision links developed in this subject	After school destinations linked to this subject	
<ul style="list-style-type: none"> Community links with local schools International opportunities to promote languages British values in the context of Spanish values Literacy and SPAG boost Promotion of high ambition from university visits. Inclusive for all- same setting but adapted work. Opportunities outside of the school community Working with Spanish schools 	<ul style="list-style-type: none"> Spanish teacher Translator Interpreter Private tutor Tourism International aid Development worker Logistics and Distribution manager 	<ul style="list-style-type: none"> Education consultant Commentator Leisure manager Sales Executive Professional Project manager Marketing Researcher

MFL CURRICULUM THEMES



Cross Curriculum links in MFL

- Geography- location of countries
- Maths- Spanish numbers
- Drama- role plays
- History- Festivals and Culture
- Science- healthy lifestyle
- English- SPAG
- CA- describing region of Cumbria
- Music- songs, rhymes, Spanish guitar

"DREAM BIG, WORK HARD, DON'T QUIT"

Spanish Curriculum Year 7

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KS2 recap

This term focuses on understanding how to learn foreign language. The main purpose of the work covered is to ensure that all students are working at the same level. Teacher will establish entry and exit routines and phonics.

2. Physical and character descriptions.

Students will learn how to describe themselves in Spanish. They will also study how to ask question about physical description and personality. They will gain vocabulary about family members, and how to describe in the third person.

4. Jobs, present tense, locations of work

Students will learn to talk about jobs and what their parents do at work. They will learn vocabulary to talk about jobs they'd like to do. Students will use tener que to describe what they must do and revise adjectival agreement.

1. Greetings and personal details. Asking questions in present tense.

Students will learn how to introduce themselves in Spanish. They will also study how to ask and answer questions about their age, birthday, physical description and personality. They will gain vocabulary about family members.

3. Family and Friends. Extending sentences.

Students will learn new vocabulary in order to describe family members using possessive adjectives. The verbs SER and TENER will be a particular focus as these are vitally important.

5. School environment and opinions

Students will acquire vocabulary about school and giving simple opinions about what they like/dislike. They will also learn how to talk about activities they do at break time and after school.

Progressing into year 8



Spanish Curriculum Year 8

Year 7 recap

Having learnt basic grammatical structures and present tense formation in Year 7, in Year 8 students are challenged to apply these in new contexts. The Year 8 curriculum is also designed to introduce students to new topics.

2. Clothes and weather

Students will get to learn words and phrases used to describe weather by using weather appropriate clothing as props and helping them develop a weather report for a city in Spanish.

4. Sports

Students will focus on what sports young people like to do and giving opinions. The cultural focus could consider international sporting events such as la Vuelta de Espana or researching famous Spanish sportsmen/women

6. Daily Routine

Students will identify Spanish vocabulary words for daily activities and routines, correctly use Spanish vocabulary words for daily activities and routines, including the correct conjugation of verbs, during real-life conversations.

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1. School subjects, uniform, activities.

Students will acquire vocabulary about school and giving simple opinions about what they like/dislike. They will also learn how to talk about activities they do at break time and after school.

3. Free time activities

Students will gain knowledge of vocabulary related to mobiles, music, TV and hobbies.

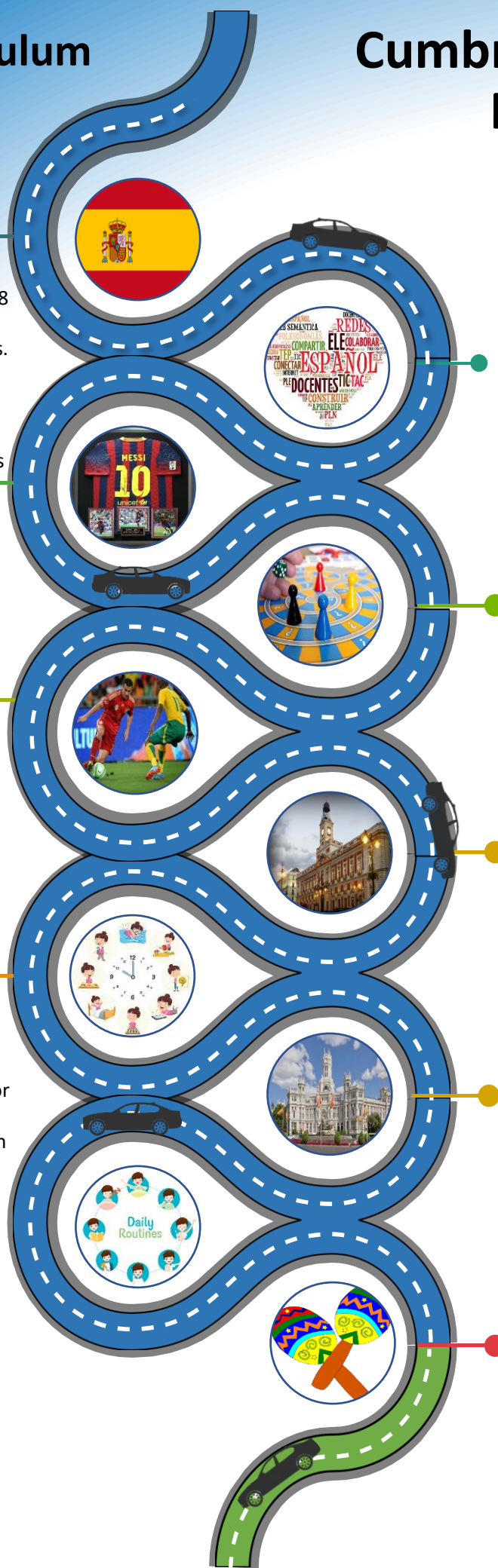
5. Locations in a town

Students will practice places in a town, describing your area, making future plans, going shopping, the advantages and disadvantages of living in the city, and a past trip.

7. Descriptions of a town

Students will acquire new vocabulary to describe their town/village. Students will revisit using opinions to describe what they like to do in their town.

Progressing into year 9



Spanish Curriculum Year 9

Year 8 recap

Year 9 is a key transitional year in MFL in which students are taught to consolidate and apply their knowledge from Year 7 and 8 to a greater depth on familiar and new topics. These new topics will challenge their thinking about the world around them, such as their use of technology and the media and a broader awareness of the cultural celebrations of the target language country

2. Healthy Lifestyle

Students will learn to talk about diet and an active lifestyle. They will learn to talk about a variety of negative structures and reflexive verbs to describe their daily routine. Students will also learn how to discuss ailments and illness

4. Role models and describing people

Students will be learning to describe appearance and personality of a role model using possessive adjectives; adjectival agreements.

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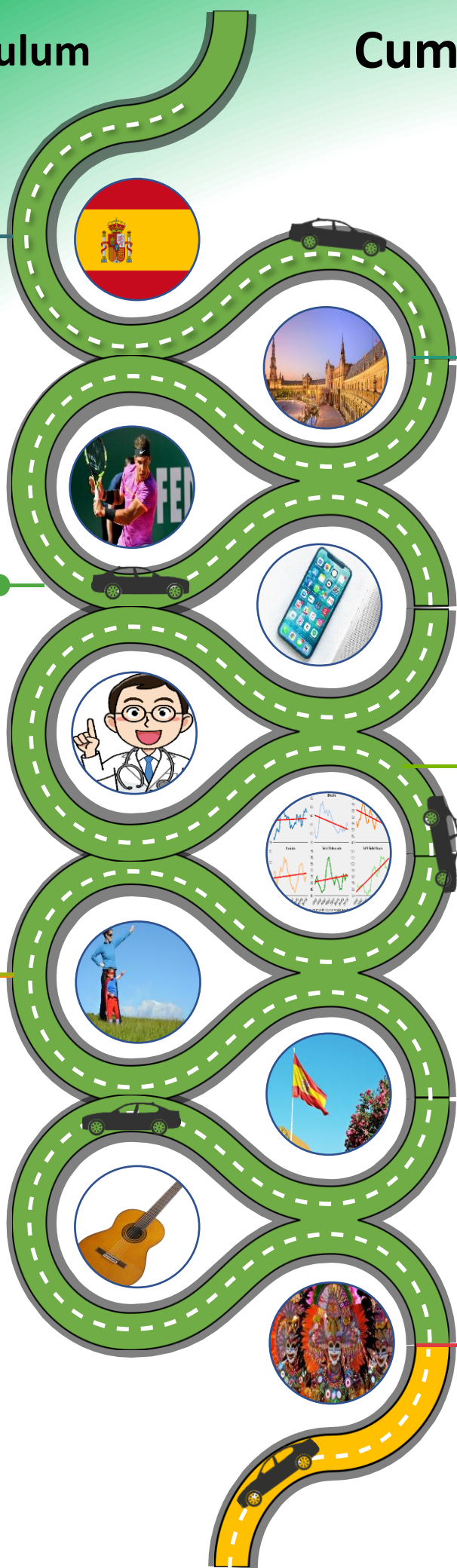
1. Holidays

Students discuss holiday activities and weather, talk about holiday preferences, describe a past holiday using two past tenses, book accommodation and deal with problems on holiday. Students will give opinions in the past and use three tenses together.

3. Free time and Technology

Students will build upon their knowledge of free-time activities as seen in Y7 and Y8 as well as content related to TV programmes, sports, music and role models. They will talk about what they usually do and will practice using the perfect tense

**Progressing into
year 10**



Spanish Curriculum Year 10

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Year 9 recap

The Year 10 curriculum aims to combine the application of students' knowledge and grammatical skills learnt in KS3 to local and global topics. Students are expected to be able to apply their knowledge of time frames, opinions, and verb conjugations to their learning about the local environment, foreign travel, and Hispanic festivals.

2. Theme 1- Free time activities

Students will build upon their knowledge of freetime activities as seen in Y7, 8 and 9, as well as content related to TV programmes, sports, music and role models. They will talk about what they usually do and will practice using the perfect tense.

4. Theme 1- Customs and traditions

They will revisit different festivals and traditions touched upon in previous years in more depth. They will practice describing a special day or event, ordering in a restaurant, and talking about a music festival.

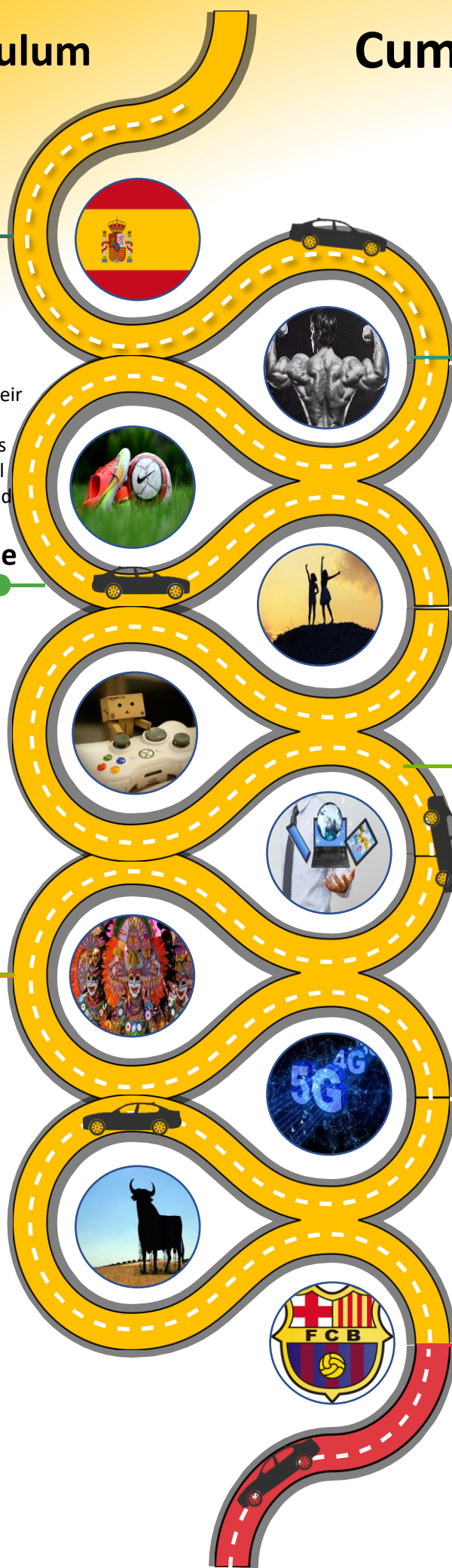
1. Theme 1- my family and friends

Students will revisit and build upon content seen in Y7, 8 and 9 related to families, relationships, physical descriptions and personality. They will also look at vocabulary related to technology and recap making plans with friends.

3. Theme 1- Use of technology

They will also look at vocabulary related to technology and recap making plans with friends,. They will study the present continuous tense more in-depth and apply this knowledge when practicing photo descriptions. They will discuss the dangers of technology.

Progressing into year 11



Spanish Curriculum Year 11

Year 10 Recap

Year 11 is a programme of study that requires students to consider their personal place in our global society and learn how combine their knowledge from Y9 and Y10 to

talk about future study, career plans and the “bigger picture” (the environment, natural disasters, ethical issues, charities and volunteering).

2. Theme 2- Home and region

Students will build upon content seen in Y7, 8 and 9 related to life in the city/countryside. They will practice places in a town, describing your area, making future plans, going shopping, the advantages and disadvantages of living in the city, and a past trip. They will continue to practice using more than one tense..

4. Theme 2- Opinions on school

Students will revisit and build upon the topic of school introduced in Y8. They will study school subjects, rules, uniform, facilities, clubs and achievements. They will also talk about different problems in schools.

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1. Theme 2- Travel and tourism

Students will discuss holiday activities and weather, talk about holiday preferences, describe a past holiday using two past tenses, book accommodation and deal with problems on holiday. Students will give opinions in the past and use three tenses together.

3. Theme 2- Social and global issues

Students will revisit the topic of the environment, lifestyle and global and social issues. They will study looking after the environment at home, volunteering, serious global problems, how we can try to address them.

5. Theme 2- World of work

Students will apply knowledge related to jobs and preferences. They will practice using the preterit and imperfect together to talk about work experience and discussing plans for the future.

Potential destinations

Language skills can lead directly into a career in translating, interpreting hospitality, law, publishing, teaching and any business services.

