

Exploring Destinations





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What we aim to provide

Our federation aims to provide all of our students a high quality careers programme. The success of our students is one of the main priorities and this can be shown through the high numbers of our students progressing to 'positive and sustained' destinations.

We take pride and commitment in providing inclusive opportunities and experiences for all our students.

We ensure that we offer a broad approach to ensure that our students have the capacity and opportunity of the full range of career routes available to them, on top of gaining knowledge on the different transition points they may face.

Careers and their destinations are a pivotal focus point in our federation. These aspects are covered in form times, assemblies, personal development, pastoral support, meaningful encounters with careers advisors, early help and attendance panels.

For more details of what we offer, see right

Destination Update

Our Strengths

We provide guidance and support to our students to enable them to gain an understanding and knowledge of the opportunities that are on offer to them locally and further afield.

- Year 11 Academic reviews. We also prepare year 11 with 1:1 support with a Careers Advisor which provides a tracking of their intended destinations which allows the federation to support them through the process.
- KS4 Careers Evenings: This provides students to an insight of career routes in all different capacities and provides them with the foundations for post 16 opportunities
- Students prepare by establishing a professional CV, on top of providing them with preparation interview practice
- Y10 Work Ready Programme/ Work Experience. The programme involves workshops from guest visitors from the local markets (May/June)
- Whole federation Personal Development lessons.
- We provide academic trips for our KS4 students which enables to see different surroundings to support them in making the correct decision for them post 16. This includes Sixth Forms, Colleges and Apprenticeships available.
- Careers assemblies that focuses on getting external visitors to provide students with an inside into different career paths.
- Students from KS3 create their interests profile that enables them to look at different careers of interest to them, which is key to starting their careers journey and links to the support and guidance they receive.
- We work closely with Hello Futures and Inspira providing students with different workshops.
- We have a long standing relationship with Inspira which includes students in year 11 getting 2 or 3 one-to-one Careers Interviews.



Development Priorities

Priorities going forward

Moving into the academic year of 2022-2023 our federation aims to provide a quality careers programme that is inclusive to everyone which enables students to progress to 'positive and sustained' destinations. Alongside this we hope to equip students with the right tools necessary to achieve their destinations and progress further.

We are committed to setting students on a path that will secure them with the best outcome, enabling them to progress through their education and work whilst providing their employers the highly skills workforce they need.

We aim to continue to work in collaboration with Cumbria Careers Hub, INSPIRA and Hello Futures to provide our students with the framework and guidance necessary to achieve their aspirations.

Key Goals

- 1) Gatsby benchmark 1 'A stable careers programme' and Gatsby benchmark 3 'Addressing the needs of each pupil'. We are aiming to provide students with opportunities to increase their aspirations and their knowledge around careers to give them the best possible outcome when they leave school. We also aim to develop ways to collect data for every student on their destination. On top of these we aim to use analysis and data to reflect on student's progressions, implementing different interventions to provide additional support to our students.
- 2) Detailed analysis of 'intended' destination data against the 'actual' destination date of our students.
- 3) Development of analysis data linking students career pathways to the industries that are around the local area, key links to LMAC.
- 4) Establish further careers interventions in KS3- Skills questionnaire, interests profile and aspirations survey. Continue this throughout all years to help with tracking of data.
- 5) Providing impartial guidance on all different careers opportunities- sixth form, colleges, apprenticeships, etc.
- 6) Continue to work with INSPIRA to help obtain accurate data for students who have left. Current data held is 2 years, trying to look for 3-year data collection.
- 7) Develop careers resources around school for each different subject- enabling students to identify different a variety of jobs in a range of different subjects.
- 8) Increase the amount of careers events/ visits for our students to increase their knowledge on grade requirements, entry levels and introductions to a range of different employers.



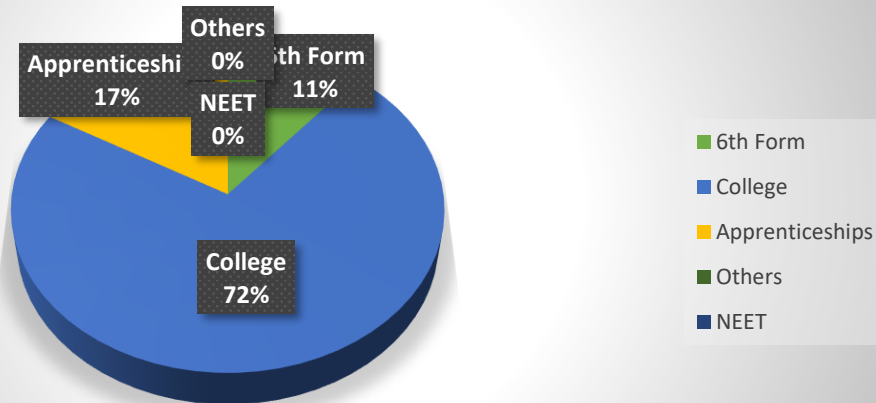
Year 11

Destinations

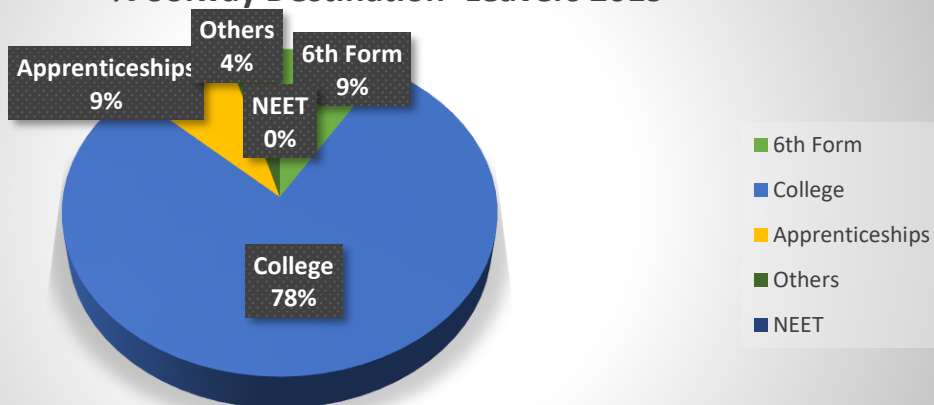


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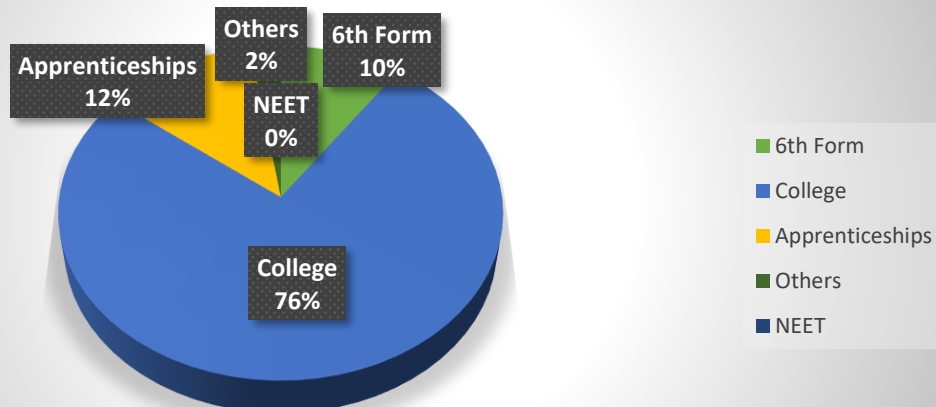
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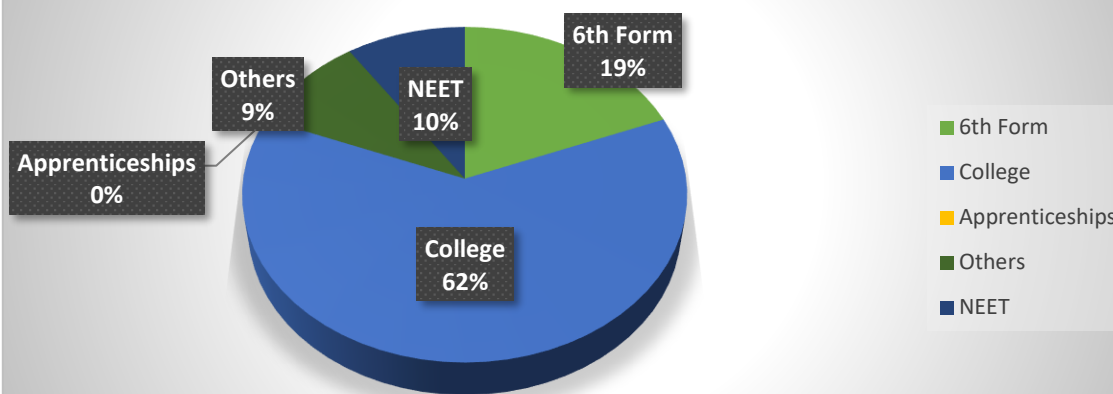


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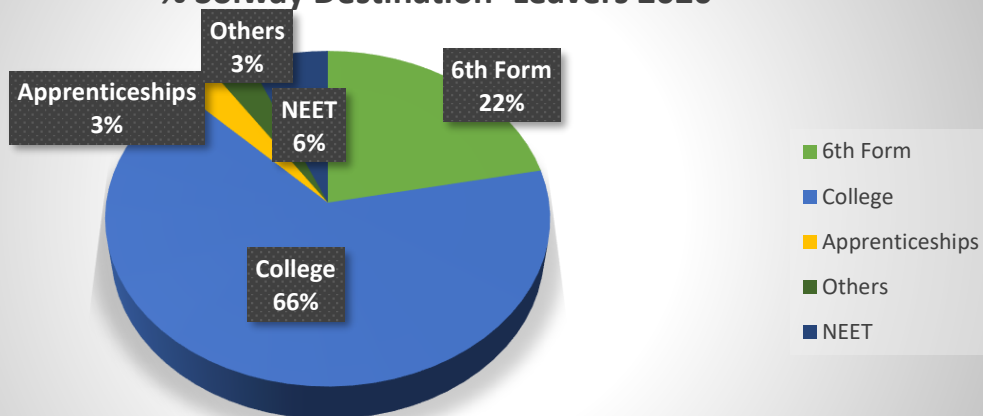


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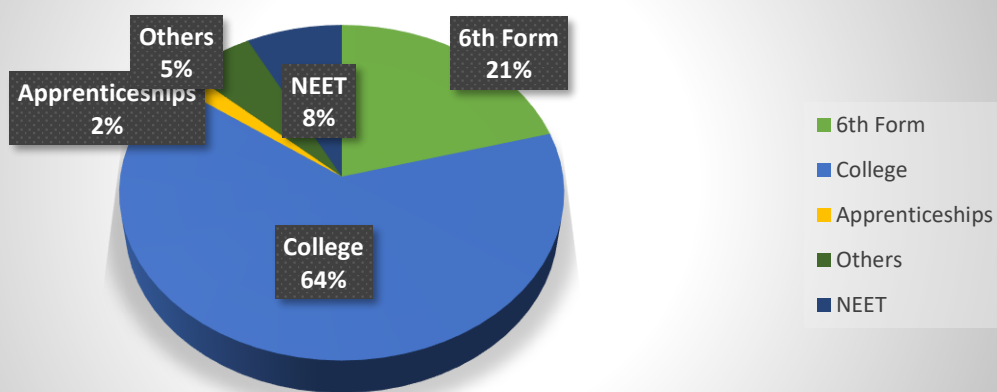
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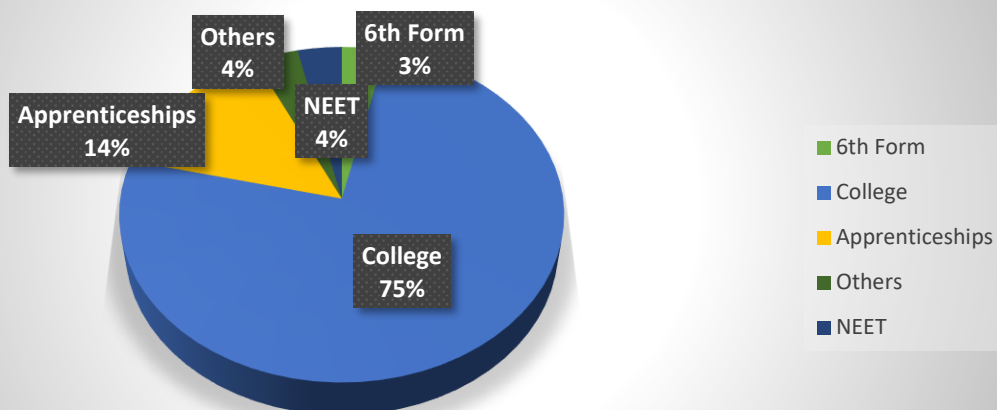


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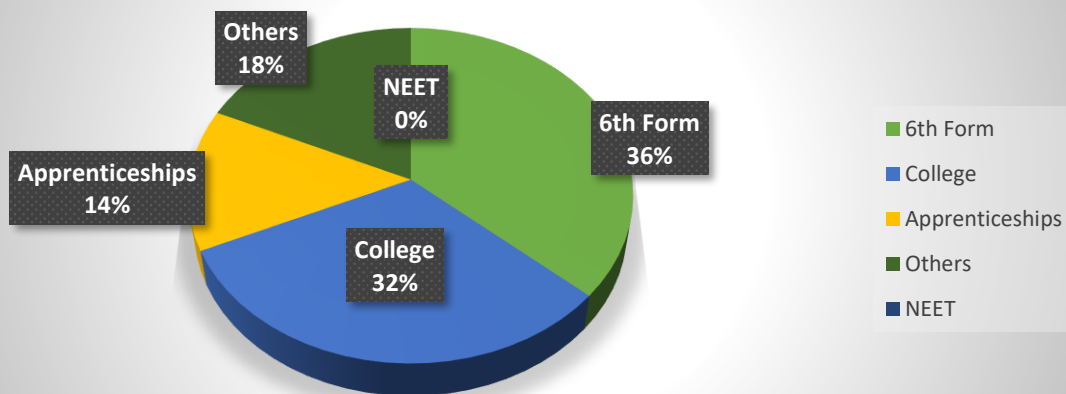


Year 11 2021

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