



RE

INTENT- KS3

The aim of RE is to equip students with the knowledge and skills to be successful global citizens, who appreciate and respect their own personal and moral views and the views of others. Through lessons they will become curious yet informed, respectful but critical and objective whilst being reflective. The RE curriculum gives students the freedom and opportunity to become ambitious learners who know and understand more about the culturally and diverse and interconnecting world they live in. Religious, non-religious, philosophical and ethical beliefs will be sequenced through the key stage enabling students to develop the cultural capital and knowledge to help succeed and achieve in life. Students are thinking forwards and interpreting the world they live in today and the future.

Students will learn about beliefs that are outside of their own experience, they will develop their understanding of the world's diversity of people's cultures and religions. They should be able to deeply answer a range of questions that are raised by the study of religion and worldviews. Students will develop a global 'open mindedness' so that they can resiliently challenge stereotypes and understand the fluidity of key ideas and concepts. In their lessons, students will view the world objectively and go beyond their everyday experience.

SKILLS AND KNOWLEDGE

|   | Students will develop their KNOWLEDGE of   | Students will develop their SKILLS in   |
|---|--|---|
| 7 | <p>The study of six key religions, using a key story from each religion including;</p> <ul style="list-style-type: none"> <li>Rama &amp; Sita - Hinduism</li> <li>The good Samaritan - Christianity</li> <li>Siddhartha and the Swan - Buddhism</li> </ul> <p>Humanism and Rites of Passage including;</p> <ul style="list-style-type: none"> <li>Study of the creation of the world</li> <li>How we celebrate key moments in our lives</li> <li>Different religious responses to the afterlife</li> </ul> <p>Why Jesus is special to billions including;</p> <ul style="list-style-type: none"> <li>Study of key concepts in Christianity</li> <li>The teachings of Jesus</li> <li>The birth and death of Jesus.</li> </ul> | <ul style="list-style-type: none"> <li>Describing important figures and key events from different religious stories, describing different viewpoints.</li> <li>Identifying, explaining and giving some reasons why a person or event might be significant, identifying a range of causes and consequences of events.</li> <li>Analysing how significance can vary according to different viewpoints, from different people at different times.</li> <li>Students can analyse change and continuity, as well as cause and consequence.</li> <li>Applying theory and seeing how the stories impacted each religion.</li> </ul>  |
| 8 | <p>Studying the six main faiths and their beliefs including;</p> <ul style="list-style-type: none"> <li>Looking at people of faith and what is their experience.</li> <li>Looking at the similarities and differences of the faiths.</li> <li>Looking at the different celebrations within each faith.</li> </ul> <p>Studying anti racist religion including;</p> <ul style="list-style-type: none"> <li>The events of 9/11.</li> <li>How the events of 9/11 impacted the world.</li> <li>How terrorism has affected some religious groups.</li> <li>The media portrayal of some religions.</li> </ul>   | <ul style="list-style-type: none"> <li>Significance, interpretations and change and continuity.</li> <li>Identifying why changes happen, as well as identifying and explaining a range of causes and consequences (long-term, political, economic, social etc.)</li> <li>Gaining a holistic understanding of the events of 9/11 on religion. Explaining their own judgements about the significance of events, change and continuity, and causation using a wide range of source material.</li> </ul>   |
| 9 | <p>Challenging the Creation of the world from a religious and scientific point of view including;</p> <ul style="list-style-type: none"> <li>The Christian Creation story.</li> <li>The Big Bang theory.</li> <li>Is there an afterlife.</li> </ul>  | <ul style="list-style-type: none"> <li>Explaining why some people of faith believe the Creation story.</li> <li>Making a judgement about change and continuity.</li> <li>Evaluating why a source might be useful in considering its nature, origin and purpose.</li> <li>Investigating different reasons for significance and making a judgement about them.</li> <li>Explaining why some causes and consequences are more important than others.</li> <li>Understanding the methods of historical enquiry, including how evidence is used rigorously to make claims, and discern how and why contrasting arguments and interpretations of events have been constructed.</li> </ul> |

## INTENT- KS4

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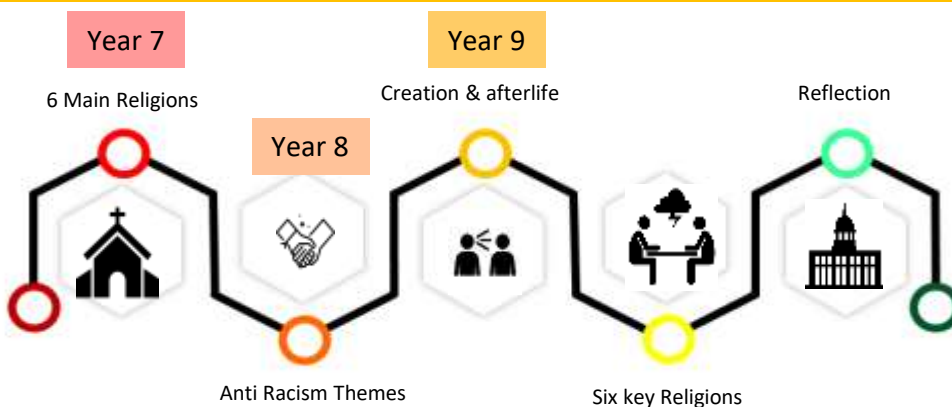
### SKILLS AND KNOWLEDGE

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### CURRICULUM LESSONS ALLOCATED OVER THE 2 WEEK TIMETABLE

| Year 7 RE    | Year 8 RE    | Year 9 RE    | Year 10/11  |
|--------------|--------------|--------------|---|
| 2 x one hour | 2 x one hour | 2 x one hour | Delivered through the Tutor time curriculum- 6 week programme |

### RE CURRICULUM THEMES



### Cross Curriculum links in RE

- Geography: understanding why and how maps have changed overtime.
- English: historical context needed to deepen understanding of core texts.
- Science: historical understanding about key developments that have shaped medicine.
- Maths: analysis of graphs and surveys to extract key information.
- Cumbria Award: allows students to make the links between History and our local area.

# Year 7- RE Curriculum



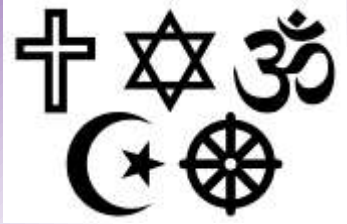
Curriculum theme:

## Awareness of different religions.

Building on prior knowledge in KS2 and developing key themes in RE. To improve knowledge regarding different faiths and backgrounds.

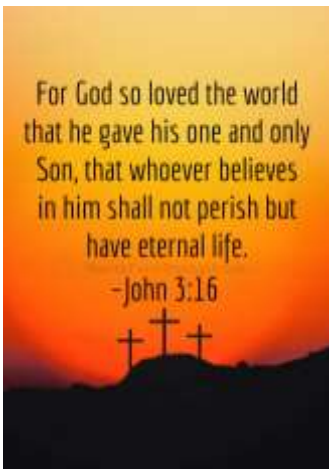
### KS2 recap

Christianity & one other religion



### 2. Humanism

Study a non-religious response to the creation of the world, celebration, ethical decisions and afterlife.



### 1. Stories from a faith.

Study six key religions using stories from each religion. Siddhartha and the Swan – Buddhism. Rama and Sita – Hinduism. The prophet, the ants and the crying camel – Islam. The milk and the Jasmine flower – Sikhism. The Good Samaritan – Christianity.



### 3. Rites of Passage.

What happens when we die? How do we celebrate key moments in our lives. Rites of passage. Different religious responses to the afterlife and the celebration of life.

### 4. Why is Jesus so special?

To study the key concepts in Christianity including the Nativity and Easter. To look at different Bible passages and Parables .

### Progressing into Year 8

End of year assessments





# Year 8- RE Curriculum



## Y7 recap

Christianity, Sikhism, Beliefs & Philosophy



## 2. How does religion feel about poverty.

Local poverty, and poverty in the UK. To look at case studies of Global poverty. Study of Hany El Bana.

## 4. Authority

What makes a good leader? Study of different religious leaders.



Curriculum theme:

## Religion and the wider world.

To learn about how relative poverty impacts different people of faith. To understand resilience and race within different religious backgrounds.

## 1. My Life, my Religion.

Study of the different religious communities. Studying the six main religions: Islam, Buddhism, Sikhism, Hinduism, Christianity and Judaism.

## 3. Building resilience to extreme.

Understanding and critical thinking about extremism and terrorism.

## 5. Anti Racist Religion.

Study the six main religions and discuss what themes make the religion anti racist and how this impacts on community due to media mis-representation.

## Progressing into Year 9

End of year assessments

PLATO



# Year 9- RE Curriculum



Curriculum theme: **Religion and philosophy.**

To look at philosophy and how this impacts on religion. To understand crime and punishment and how this is impacted by religion.

## Y8 recap

Hinduism, Buddhism, Islam, Judaism, Philosophy, the afterlife, religion and conflict



## 2. Religion crime and punishment.

The theories or crime and punishment including case studies and capital punishment.



## Progressing into Year 10

End of year assessments

## 1. Where do we come from.

Different responses to the universe and creation. To be respectful of the opinion of others and challenge concepts.



## 3. Religious beliefs and practices – Islam.

Key practices of religion, include what does Islam look like in today's society? Challenge stereotypes and find similarities.



## 4. Types of Christianity

Interpreting the Bible, Catholicism; how it differs from Christianity? Protestantism – split into different denominations. Describe the key beliefs of Jehovah's Witnesses and compare viewpoints from both believers and critics. Pagan traditions, Amish communities, the Orthodox church

