## CUMBRIA FUTURES <br> FEDERATION

Curriculum Topic Overview 2023-2024
Enrichment opportunities-additional events happening outside of the classroom
Reading/Culture- Inspiring literacy development and building awareness/interest. Books are age appropriate and ones who could purchase for the school libraries.

| Year 7 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | Enrichment Opportunities | Age related Reading/culture |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tutor time Curriculum | Reciprocal reading Word of the week (WOW) Tutor assembly Whole school assembly Newsround/Oracy/culture | British values Word of the week (WOW) Tutor assembly Whole school assembly Newsround/Oracy/culture | Mental Health <br> Word of the week (WOW) <br> Tutor assembly <br> Whole school assembly <br> Newsround/Oracy/culture | Key math skills/knowledge Word of the week (WOW) Tutor assembly Whole school assembly Newsround/Oracy/culture | Community Project <br> Word of the week (WOW) Tutor assembly Whole school assembly Newsround/Oracy/culture | Love of literature (play) Word of the week (WOW) Tutor assembly Whole school assembly Newsround/Oracy/culture |  |  |
| $\begin{gathered} \text { ART } \\ \text { Department lead: } \\ \text { Ms Elliott } \end{gathered}$ | Art rotation group one: Fruit and veg observational drawings, colour theory, colouring pencil pear study. Green pepper acrylic study, Penny German artist copy and research, BLM colour study artists. | Formal elements of composition and the Great Masters, watercolour and acrylic comparison. <br> Perspective and colour, oil pastels and colouring pencil bottles, the work of Liam Spencer. | Jim Dine and Cath Riley, everyday objects, common bottles and Georgina Luck. <br> Abstract still life, observational drawings, sectional drawings and the application of watercolours Introduction to Cubism. Response to the work of Hundertwasser. | Art rotation group two: Fruit and veg observational drawings, colour theory, colouring pencil pear study. Green pepper acrylic study, Penny German artist copy and research, BLM colour study artists. | Formal elements of composition and the Great Masters, watercolour and acrylic comparison. <br> Perspective and colour, oil pastels and colouring pencil bottles, the work of Liam Spencer. | Jim Dine and Cath Riley, everyday objects, common bottles and Georgina Luck. <br> Abstract still life, observational drawings, sectional drawings and the application of watercolours Introduction to Cubism. Response to the work of Hundertwasser. | KS3 Art Club | Drawing for the Absolute and Utter Beginner <br> - Claire Watson Garcia <br> The Everything Art Handbook - Walter Foster |
| $\begin{gathered} \text { COMPUTING } \\ \text { Department lead: } \\ \text { Ms Tate } \end{gathered}$ | Clear messages | Networks | Using Media to communicate | Scratch | MicroBits-Computing fundamentals | Spreadsheets | UK Bebras competition | Blood, sweat and pixels - the triumphant, turbulent stories behind how video games are made by Jason Schreier Computational Fairytales by Jeremy Kubica 100 things to know about numbers, computers and coding |
| CUMBRIAN AWARD Department lead: Mr Ferrie | Adventure - Grid references and clothing/equipment Science - Air Pollution History - Forestry Commission Geography - Water Pollution | Adventure - Grid references and clothing/equipment Science - Air Pollution History - Forestry Commission Geography - Water Pollution | Geography - Central Business Districts <br> Science - Motion Graphs <br> History - Carlisle Castle | Geography - Central Business Districts <br> Science - Motion Graphs <br> History - Carlisle Castle | Geography - Physical Landscapes <br> Science - The Rock Cycle <br> History - Votes for Women | Geography - Physical Landscapes <br> Science - The Rock Cycle <br> History - Votes for Women | All topics covered culminate in adventure days to Whinlatter (Term 1), Carlisle (Term 2) and Catbells (Term 3) | Trapped in Moonshine Mine - Stories from the Mountains of the Lake District - Chris Rodgers <br> The Time Tunnel - Bill Brown <br> Lakeland Folk Tales for Children - Taffy Thomas |
| DT \& FOOD TECHNOLOGY <br> Department lead: Mrs Telford | Food: Basic skills, looking at kitchen hygiene and personal hygiene. | Food: Basic skills, looking at kitchen hygiene and personal hygiene. | Food: Basic skills, looking at kitchen hygiene and personal hygiene. | Graphics: Perspective drawing, looking at grid enlargements, onepoint perspective linking to rooms in the home and mood boards. | Graphics: Perspective drawing, looking at grid enlargements, onepoint perspective linking to rooms in the home and mood boards. | Graphics: Perspective drawing, looking at grid enlargements, onepoint perspective linking to rooms in the home and mood boards. | Cooking club | The Hungry Student Cook Book by Charlottle Pike <br> 100 things to know about food - Sam Baer, Alice James, Jerome Martin, Rachel Firth, Rose Hall. |
|  | Autobiography and transitional drama. | Modern Text 'Murder Most Unladylike' | The Wonderful World of William Shakespeare. | An Introduction to $19^{\text {th }}$ Century Texts - Detective stories. | Drama - 'Our Day Out' by Willy Russell. | Poetry to Inspire and Engage. | Opportunities to perform extracts from playscripts, Opportunities to write and perform own poems. Presentation at Open Evening on School Values. Writing letters to Malala. Author visit | Much Ado About Nothing The Taming of the Shrew Any comedy poems, especially by Spike Milligan. <br> An Introduction to Shakespeare and life in Elizabethan England. <br> Plays by Willy Russell or any biographies/autobiographies about him. Novels by Robin Stevens. |
| $\begin{aligned} & \text { GEOGRAPHY } \\ & \text { Department lead: } \\ & \text { Mrs Smith } \end{aligned}$ | Disasters and risky places - would you live there? Featuring Haiti and Japan | How can we apply geographical skills locally? | Is Africa a continent of contrasts? Featuring Ethiopia \& Kenya | Is Africa a continent of contrasts? Featuring Ethiopia \& Kenya | Tourism - good or bad for Cumbria? <br> Featuring Silloth and Keswick | What happens to water when it reaches the ground? Featuring Storm Desmond | Tourism in Silloth - create questionnaires and interview locals Local water enquiry on school grounds | KS3 revision guide CGP <br> The Water Princess By Susan Verde AND Peter <br> H. Reynolds <br> Ecosystems and how they work by Julie K. <br> Lungren |
| HISTORY Department lead: Miss Dakers | Norman Conquest | Medieval Realms | Tudor Britain | Elizabethan England | Muhgal Empire | English Civil War | Tullie House, Carlisle Castle Inter-house History competition | Horrible Histories: Slimy Stuarts Horrible Histories: Terrible Tudors Horrible Histories: Measly Middle Ages |
| MATHS Department lead: Miss Brady | Number skills and decimals/Measure, perimeter and area | Expressions and formulae/Fractions, decimals \& percentages/Angles and 2D shapes | Sequences and graphs/Analysing and displaying data | Transformations/Equations | Factors and Multiples/Constructions and 3D shapes/Ratio and proportion | Probability/ revision and problem solving | Inter-house maths competition Junior Maths Challenge | The Number Devil Hans Magnus Enzensberger |


| MUSIC (EXTERNAL) Cumbria Music Service Supported by: Miss Taylor, Miss Hardy, Miss Cuthell \& Miss Whittle | 1.Control Sounds through Singing and Playing | 2. Create and Develop Musical Ideas | 3. Respond and Review | 4. Listen and Apply Knowledge and Understanding | 5. Breatth of Study | Recap and revie | Christmas Carol Service performance. <br> Oliver performance between Solway and Silloth primary | I was born this way by Alice Oseman <br> The Mystwick School of Musicraft <br> By Jessica Khoury <br> Music and how it works - the complete guides for kids <br> Right Way to Read Music - Harry and Michael Baxter |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PERSONAL DEVELOPMENT (PDEV) <br> Department lead: <br> Mrs Nixon |  | Relationships <br> - Puberty \& emotional wellbeing <br> - Good mental health. <br> - Puberty <br> - Periods | Health and well being <br> - Healthy Lifestyle. <br> - Balanced diet. <br> - Healthy eating <br> - What happens if you're not healthy. <br> - What is wrong with energy drinks | Health and well being <br> - How to look after our mind. <br> - First aid. <br> - Dangers in the home and outside. | Living in the Wider World <br> - Being a resilient student. <br> - How to be an aspirational student <br> - Positive self esteem <br> - Needs and wants <br> - Prejudice and discrimination | Living in the Wider World <br> - How do we budget. <br> - Creating a personal budget plan. <br> - How can we shop ethically | Interactive assembly regarding drink and drugs. | Wonder - R.J Palacio. <br> The curious incident of the dog in the night Mark Haddon. |
| PHYSICAL EDUCATION (PE) Department lead: Mrs Taylor | Unit 1- Knowledge and Understanding <br> 1. PE, Sports and Physical Activity <br> 2. Fitness <br> 3. Physical Benefits <br> 4. Mental Benefits <br> 5. Social Benefits <br> 6. Emotions and Activity <br> Delivered through basketball | Unit 2-Confidence <br> 1. Confidence <br> 2. Attitudes <br> 3. Positive approaches to PE <br> 4. Comfort Zones <br> 5. Failure <br> 6. Growth Mindset <br> Delivered through fitness and <br> Dance | Unit 3- Movement Competence <br> 1. Competence <br> 2. Practice <br> 3. Skills and Techniques <br> 4. Providing Feedback <br> 5. Acting on Feedback <br> 6. Performance Delivered through gymnastics | Unit 4- Motivation <br> 1. Intrinsic Motivation <br> 2. Extrinsic Motivation <br> 3. Setting Goals <br> 4. Celebrate Progress <br> 5. Persistence <br> 6. Determination <br> Delivered through Tennis | Unit 5- school designed concepts Recap over the years key concepts and knowledge surrounding the school values. Delivered through Cricket/rounders | Unit 6- school designed concepts Recap over the years key concepts and knowledge surrounding the school values. Delivered through Athletics/Rounders | External Sports fixturesweekly <br> Football club- Mondays Inter- House- every 2 weeks Sports Day- July Premier league football experience- TBC | Kick by Mitch Johnson <br> "Get a Grip, Vivy Cohen!" by Sarah Kapit (SEND accessible) <br> "A Sporting Chance: How Ludwig Guttmann Created the Paralympic Games" by Lori Alexander <br> "The Field" by Baptiste Paul (SEND accessible) "Roller Girl" by Victoria Jamieson |
| RELIGIOUS EDUCATION (RE) Department lead: Mrs Nixon | Stories from a faith <br> - Buddhism <br> - Hinduism <br> - Islam <br> - Sikhism <br> - Christianity | Humanism. <br> To study a non-religious response to the creation of the world. | Rites of Passage. <br> - What happens when we die? <br> - How do we celebrate key moments? <br> - Rites of passage. | Why is Jesus so special. To study the key To study key aspects of Christianity. | Why is Jesus so special. <br> To look at the key aspects of Jesus's life. | Why is Jesus so special. <br> Different parables. | Trip to church Guest speaker - local vicar | The Bible What should Danny do? Gaint \& Adir Levy |
| $\begin{aligned} & \text { SCIENCE - BIOLOGY Department } \\ & \text { Lead: } \\ & \text { Mrs Potts } \end{aligned}$ | Working scientifically <br> B1.1 cells <br> B1.2 structure and function of the body system | B1.1 cells | B1.2 structure and function of the body system |  |  | B1.3 reproduction | Cumbria award trip Interhouse competition | VI Spy <br> Ajay and the Mumbai Sun Beyond the sky |
| SCIENCE- CHEMISTRY Department lead: Mrs Potts | Working scientifically C1.1 particles | C1.2 atoms, elements and compounds | C1.3 atoms, elements and compounds | C1.3 atoms, elements and compounds | C1.4 acids and alkalis Practical skills |  | Cumbria award trip Interhouse competition | VI Spy <br> Ajay and the Mumbai Sun Beyond the sky |
| SCIENCE- PHYSICS Department lead: Mrs Potts | Working scientifically P1.1 Forces | P1.2 Sound | P1.2 Sound | P1.3 Light | ${ }^{\text {P1.4 }}$ Space | ${ }^{\text {P1.4 }}$ Space | Cumbria award trip Interhouse competition | VI Spy <br> Ajay and the Mumbai Sun Beyond the sky |
| $\begin{gathered} \text { SPANISH } \\ \text { Miss Rao/Ms Allison } \end{gathered}$ | Introductions, numbers, physical and personality descriptions. | Description of Family and Pets | House and Home | My Town and Village, giving opinions and making plans for the weekend | Food and Drink Preferences | School life, school bag and subjects studied. |  | Manolito Four-Eyes Elvira Lindo Sentence Builders - beginners Gianfranco Conti |
| Whole school Activities | Whole school Assembly focus: Fresh start, motivation, spiritual, sacrifice, listening, Peace and Rule of law | Whole school Assembly focus: Values, Loyalty, Anti-bullying, Democracy, Preparation, Imagination and Moral. | Whole school Assembly focus: Vision, Prejudice, Suffering, Love, Safety and Bravery. | Whole school Assembly focus: Tolerance, Forgiveness, Social, Respect environment and Dreams. | Whole school Assembly focus: Cultural, Discipline, Individual Liberty, health, Future and Priorities. | Whole school Assembly focus: Experience, trust, Direction, Beliefs, Teamwork and Wisdom. |  |  |
| CAREERS Department lead: Miss Bracken/Mr Young | Employers' assemblies t Subject focused career 5 Unifrog lessons to accon skills questionnaires and | have interactions and meaningful en rters based within each subject to $h$ hodate the subject focused career star iterest's quizzes to see students int | unters with a range of different emp light to students where each subjec ters and allow students to research sts and what careers interest them. | ers based within Cumbria to enable n take you her into different careers | udents to have a broad understanding |  |  | Shoot Your Shot: A Sport-Inspired Guide to Living Your Best Life "What Colour IS Your Parachute?" by Carol Christen |


| Year 8 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | Enrichment Opportunities | Age related Reading/culture |
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| Tutor time Curriculum | Reciprocal reading Word of the week (WOW) Tutor assembly Whole school assembly Newsround/Oracy/culture | British values Word of the week (WOW) Tutor assembly Whole school assembly Newsround/Oracy/culture | Mental Health <br> Word of the week (WOW) <br> Tutor assembly <br> Whole school assembly <br> Newsround/Oracy/culture | PDEV topic <br> Word of the week (WOW) <br> Tutor assembly <br> Whole school assembly <br> Newsround/Oracy/culture | Love of literature (play) Word of the week (WOW) Tutor assembly Whole school assembly Newsround/Oracy/culture | Right choices Word of the week (WOW) Tutor assembly Whole school assembly Newsround/Oracy/culture |  |  |
| ART Department lead: Miss Elliott | Art rotation group one Mark making title page, Coca Cola cans in pencil and sectional in colour. <br> Fur, Feathers, Scales - feather studies, types of paper, St Hillaire Nelson collage, Brian Wildsmith mono printing and pastel relief. | Marine Life - Vincent Scarpace artist copy, acrylic fish studies, shells - tone, line, cross hatching and stippling. Biro and fine liner sea creatures, observational shells with soft pastel shading, stick and ink. | Bugs, butterflies and moths, revision of mark making, title page, fingerprint bugs with ink, oil pastel beetle observational. Eugene Seguy - polyprint/press print, 3D card layer bugs. | Art rotation group two: Mark making title page, Coca Cola cans in pencil and sectional in colour. <br> Fur, Feathers, Scales - feather studies, types of paper, St Hillaire Nelson collage, Brian Wildsmith mono printing and pastel relief. | Marine Life - Vincent Scarpace artist copy, acrylic fish studies, shells - tone, line, cross hatching and stippling. <br> Biro and fine liner sea creatures, observational shells with soft pastel shading, stick and ink. | Bugs, butterflies and moths, revision of mark making, title page, fingerprint bugs with ink, oil pastel beetle observational. Eugene Seguy - polyprint/press print, 3D card layer bugs. | KS3 Art Club | 200 Projects to Strengthen Your Art Skills - Valerie Colston |
| $\begin{gathered} \text { COMPUTING } \\ \text { Department lead: } \\ \text { Ms Tate } \end{gathered}$ | Media Vector Graphics | Layers of Computer Systems | Developing for the web | From clay to silicon | Mobile App Development | MicroBit health | Inter-house maths competition | The Number Devil Hans Magnus Enzenberger |
| CUMBRIAN AWARD Department lead: Mr Ferrie | Adventure - Grid references and clothing/equipment Science - Air Pollution History - Forestry Commission Geography - Water Pollution | Adventure - Grid references and clothing/equipment Science - Air Pollution History - Forestry Commission Geography - Water Pollution | Geography - Central Business Districts <br> Science - Motion Graphs <br> History - Carlisle Castle | Geography - Central Business Districts <br> Science - Motion Graphs <br> History - Carlisle Castle | Geography - Physical Landscapes <br> Science - The Rock Cycle <br> History - Votes for Women | Geography - Physical Landscapes <br> Science - The Rock Cycle <br> History - Votes for Women | All topics covered culminate in adventure days to Whinlatter (Term 1), Carlisle (Term 2) and Catbells (Term 3) | Trapped in Moonshine Mine Stories from the Mountains of the Lake District - Chris Rodgers <br> The Time Tunnel - Bill Brown <br> Lakeland Folk Tales for Children Taffy Thomas |
| DT \& Food Technology Department lead Mrs Telford | Food: Breads and pastries, looking at how bread is made, modification, what a success criteria and functions of basic ingredients. | Food: Breads and pastries, looking at how bread is made, modification, what a success criteria and functions of basic ingredients. | Food: Breads and pastries, looking at how bread is made, modification, what a success criteria and functions of basic ingredients. | Textiles: hand puppet Developing understanding, skills and techniques such as embroidery, applique, designing, cutting, and analysing products. | Textiles: hand puppet Developing understanding skills and techniques such as embroidery, applique, designing, cutting, and analysing products. | Textiles: hand puppet Developing understanding skills and techniques such as embroidery, applique, designing, cutting, and analysing products. | Cooking Club | The Hungry Student Cookbook by Charlottle Pike Food Fight! A history of who ate what and why through the ages National Geographic kids Matilda and The Ramsay Bunch: Tilly's kitchen Takeover - Matilda Ramsay |
| ENGLISH Department lead: Mrs McNicholas | Modern Text 'My Swordhand is Singing' by Marcus Sedgwick | Non-Fiction - exploring charity leaflets and writing to persuade. Focus on Crisis at Christmas. | William Shakespeare 'Romeo and Juliet' Studying the whole text. | 19 th Century Text 'Jekyll and Hyde' | Drama 'Blood Brothers' by Willy Russell. | Poetry | Potential theatre visit. Writing and performing poetry. Assessments with real outcomes - letter writing to local newspaper. <br> Annual Public Speaking competition. <br> Organising a charity event at school for Christmas. <br> Story writing competitions with winners having an audio recording of their story. | Plays, novels written by Willy Russell. <br> Any selections of poetry, especially $19^{\text {th }}$ Century. <br> Any works by Robert Louis Stevenson. <br> Novels by Marcus Sedgwick. |
| $\begin{gathered} \text { GEOGRAPHY } \\ \text { Department lead: } \\ \text { Mrs Smith } \end{gathered}$ | Extreme weather - does it affect everyone? | How can we apply geographical skills national \& globally? | The Middle East - centre of the world? OR The rise of China where does it go from here? | The Middle East - centre of the world? OR The rise of China where does it go from here? | Hamlet to Megacity - can we cope? Featuring Shanghai and New Delhi | Do we have equal rights to water resources? Featuring the Middle East | Studying settlement patterns where students live. What type of settlement do they live in? <br> Debating around controversial issues e.g. Israel vs Palestine | KS3 revision guide CGP Surviving earthquakes by Michael Burgan <br> Rivers and Coasts by Izzi Howell |
| HISTORY Department lead: Miss Dakers | Age of empire | Transatlantic slave trade | Industrial revolution | First World War | Rise of $20^{\text {th }}$ century dictators |  | Historical debate - 'should monuments of controversial historical figures be removed?' <br> Commonwealth Day Ceremony Inter-house History competition | Letters from the Lighthouse, Emma Carroll. <br> Horrible Histories: Barmy British Empire <br> War Horse, Michael Morpurgo |
| MATHS Department lead: Miss Brady | Number skills and decimals/Measure, perimeter and area | Expressions and formulae/Fractions, decimals \& percentages/Angles and 2 D shapes | Sequences and graphs/Analysing and displaying data | Transformations/Equations | Factors and <br> Multiples/Constructions and 3D shapes/Ratio and proportion | Probability/ revision and problem solving | Inter-house maths competition Junior Maths Challenge | The Number Devil Hans Magnus Enzensberger |
| MUSIC (EXTERNAL) Cumbria Music Service | 1.Control Sounds through Singing and Playing | 2. Create and Develop Musical Ideas | 3. Respond and Review | 4. Listen and Apply Knowledge and Understanding | 5. Breadth of Study | Recap and review | Christmas Carol Service performance. <br> Oliver rehearsals/performance | I was born this way by ALice Oseman <br> The Mystwick School of Musicraft By Jessica Khoury <br> Biographies by popular musicians. <br> Music and how it works.- Complete guide for kids. |
| $\begin{gathered} \text { PDEV } \\ \text { Department lead: } \\ \text { Mrs Nixon } \end{gathered}$ | Relationships <br> - Sex and relationships <br> - Consent. | Relationships <br> - Looking after our health. | Health and well being <br> - Addiction <br> - Personal safety | Health and well being <br> - Self Confidence and goals. | Living in the wider world <br> - British Values: Tolerance. | Living in the wider world <br> - Budgeting and saving <br> - How is tax spent. | Interactive assembly regarding drink and drugs. | Wonder - R.J Palacio. The curious incident of the dog in the night - Mark Haddon. |


|  | - Contraception <br> - Dangers of porn <br> - Sexting and image <br> - Male bodies <br> - Domestic conflict. | - Vaping. <br> - Cancer. <br> - Personal Safety. <br> - Domestic Conflict. | - First aid <br> - Teenage Pregnancy | - Personal development and targets. <br> - Emotional literacy <br> - Mindfulness | - Who are radical groups. <br> - Where does extremism come from. <br> - How do leaders attract convicts. | - Teamwork <br> - Self Employed <br> - Communication |  |  |
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| PHYSICAL EDUCATION (PE) <br> Department lead: Mrs Taylor | Unit 1- Communication <br> 1. Verbal Communication <br> 2. Non-verbal Communication <br> 3. Active Listening <br> 4. Conflict Resolution <br> 5. Asking Questions <br> 6. Providing and Receiving Feedback | Unit 2- Resilience <br> 1. Resilience <br> 2. Embracing Failure <br> 3. Marginal Gains <br> 4. Persistence <br> 5. Be Proactive <br> 6. Growth Mindset | Unit 3- Intra-personal skills <br> 1. Behaviour <br> 2. Empathy <br> 3. Patience <br> 4. Adaptability <br> 5. Coping with Pressure <br> 6. Work Ethic | Unit 4- Emotional intelligence <br> 1. Emotional Intelligence <br> 2. Recognise Emotions <br> 3. Understand Emotions <br> 4. Label Emotions <br> 5. Express Emotions <br> 6. Regulate Emotions | Unit 5- school designed concepts Recap over the years key concepts and knowledge surrounding the school values. <br> Delivered through Cricket/rounders | Unit 6- school designed concepts Recap over the years key concepts and knowledge surrounding the school values. <br> Delivered through <br> Athletics/Rounders | External Sports fixtures- weekly Football club- Mondays <br> Inter- House- every 2 weeks <br> Sports Day- July <br> Premier league football <br> experience- TBC | Kick by Mitch Johnson "Get a Grip, Vivy Cohen!" by Sarah Kapit (SEND accessible) <br> "A Sporting Chance: How Ludwig Guttmann Created the Paralympic Games" by Lori Alexander "The Field" by Baptiste Paul (SEND accessible) |
| RE Department lead: Mrs Nixon | My life my religion. <br> - Islam <br> - Buddhism <br> - Sikhism <br> - Hinduism <br> - Christianity <br> - Judaism | How does religion feel about poverty. <br> - Local poverty <br> - Poverty in UK <br> - Global poverty | Building resilience to extreme. Understand the critical thinking about extremism and terrorism. | Authority. What makes a good leader and different religious leaders. | Anti racist religion. In Islam, Christianity \& Judaism. | Anti racist religion In Buddhism, Hinduism \& Sikhism | Trip to church Vicar assembly | The Bible <br>  <br> Adir Levy |
| SCIENCE - BIOLOGY Department lead: Mrs Potts |  | B2.1 health and lifestyle | B2.2 ecosystems | B2.2 ecosystems |  | B2.3 adaptations | Cumbria award trip Interhouse competition | The upper world Secret Science The Vicious cure |
| SCIENCE- CHEMISTRY Department lead: Mrs Potts | C2.1 periodic table | C2.2 pure and impure substances |  | C2.3 metal reactions | C2.4 the earth and atmosphere | C2.4 the earth and atmosphere | Cumbria award trip Interhouse competition | The upper world Secret Science The Vicious cure |
| SCIENCE- PHYSICS Department lead: Mrs Potts | P2.1 electricity and magnetism |  | P2.2 energy |  | P2.3 motion and pressure |  | Cumbria award trip Interhouse competition | The upper world Secret Science The Vicious cure |
| $\begin{gathered} \text { SPANISH } \\ \text { Miss Rao/Ms Allison } \end{gathered}$ | School life, activities in lesson, uniform | Jobs and Future Careers | Daily routine and telling the time. | Sports and Weather | Fashion Choices | Free time and Hobbies | Inter house competitions Spanish Café European World of Languages | Driving Over Lemons: An Optimist in Spain by Chris Stewart Manolito Four-Eyes Elvira Lindo |
| Whole school Activities | Whole school Assembly focus: Fresh start, motivation, spiritual, sacrifice, listening, Peace \& Rule of law | Whole school Assembly focus: Values, Loyalty, Anti-bullying, Democracy, Preparation, Imagination \& Moral. | Whole school Assembly focus: Vision, Prejudice, Suffering, Love, Safety \& Bravery. | Whole school Assembly focus: Tolerance, Forgiveness, Social, Respect environment \& Dreams | Whole school Assembly focus: Cultural, Discipline, Individual Liberty, health, Future \& Priorities. | Whole school Assembly focus: Experience, trust, Direction, Beliefs, Teamwork \& Wisdom. |  |  |
| CAREERS Department lead: Miss Bracken/Mr Young | - Employers' assemblies t <br> - Subject focused career <br> - Unifrog lessons to accon <br> - Skills questionnaires and | have interactions and meaningful e rters based within each subject to $h$ odate the subject focused career stas interests' quizzes to see students int | unters with a range of different em light to students where each subjec ters and allow students to research sts and what careers interest them | ers based within Cumbria to enable an take you ther into different careers | udents to have a broader understandi |  |  | "Just as You Are: A Teen's Guide to Self-Acceptance and Lasting SelfEsteem' |


| Year 9 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | Enrichment Opportunities | Age related Reading/culture |
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| Tutor time Curriculum | Reciprocal Reading Word of the week (WOW) Tutor assembly Whole school assembly Newsround/Oracy/culture | Mental Health Word of the week (WOW) Tutor assembly Whole school assembly Newsround/Oracy/culture | Community Project/Gardening Word of the week (WOW) Tutor assembly Whole school assembly Newsround/Oracy/culture | PDEV Topic <br> Word of the week (WOW) <br> Tutor assembly <br> Whole school assembly <br> Newsround/Oracy/culture | Peer mentoring/leadership Word of the week (WOW) Tutor assembly Whole school assembly Newsround/Oracy/culture | Maths Life skills <br> Word of the week (WOW) <br> Tutor assembly <br> Whole school assembly Newsround/Oracy/culture |  |  |
| $\begin{gathered} \text { ART } \\ \text { Department lead: } \\ \text { Miss Elliott } \end{gathered}$ | Art rotation group one: Revision of mark making and gradating. Back to basics with colour theory and developing a drawing. Abstract Art and watercolour circles mini project. | Cubism - flora and fauna colour and tone studies. Picasso and Braque studies - looking at Cubism and linking the work to other modern artists. | Pop Art - artists and their different works and styles. <br> Health and Safety with specialist <br> equipment in the Art room <br> Revisiting oil pastels and <br> simplifying a secondary source image. <br> Different types of printing. | Art rotation group two: Revision of mark making and gradating. Back to basics with colour theory and developing a drawing. Abstract Art and watercolour circles mini project. | Cubism - flora and fauna colour and tone studies. Picasso and Braque studies - looking at Cubism and linking the work to other modern artists. | Pop Art - artists and their different works and styles. <br> Health and Safety with specialist equipment in the Art room. Revisiting oil pastels and simplifying a secondary source image. <br> Different types of printing. | KS3 Art Club | How to paint abstracts - Barron's Educational Series Abstract Nature - Waltraud Nawratil |
| $\begin{gathered} \text { COMPUTING } \\ \text { Department lead: } \\ \text { Ms Tate } \end{gathered}$ | Exploring user interface. Design principles and project planning techniques | Exploring user interface. Design principles and project planning techniques | Exploring user interface. Design principles and project planning techniques | Collecting, presenting and interpreting data | Collecting, presenting and interpreting data | Collecting, presenting and interpreting data | Inter-house Computing competition | The Number Devil Hans Magnus Enzenberger |
| DT \& Food Technology Department lead: Mrs Telford | Food: Sauces, looking at food poisoning bacteria, 3 R's, high-risk and low-risk foods, temperature control, EHO's and nutritional needs of specific groups. | Food: Sauces, looking at food poisoning bacteria, 3 R's, high-risk and low-risk foods, temperature control, EHO's and nutritional needs of specific groups. | Food: Sauces, looking at food poisoning bacteria, 3 ' 's, high-risk and low-risk foods, temperature control, EHO's and nutritional needs of specific groups. | Textiles: Food product Developing understanding, skills and techniques in analysing task briefs, analysing products, designing, making, embroidery stitches, applique, evaluating and assessing. | Textiles: Food product Developing understanding, skills and techniques in analysing task briefs, analysing products, designing, making, embroidery stitches, applique, evaluating and assessing. | Textiles: Food product Developing understanding, skills and techniques in analysing task briefs, analysing products, designing, making, embroidery stitches, applique, evaluating and assessing. | Cooking club | Red sauce Brown sauce - Felicity Cloake <br> I'll try anything once - Prue Leith Blood, Sweat and Tyres - The Hairy Bikers <br> Playing with fire - Gordon Ramsay Humble pie - Gordon Ramsay |
| ENGLISH Department lead: Mrs McNicholas | Modern Text - 'Of Mice and Men' incorporating non-fiction resources exploring prejudice in 1920's America. | See Unit 1 | Shakespeare - Macbeth | $19^{\text {th }}$ Century Texts - Exploring Charles Dickens. | Drama - DNA by Dennis Kelly | Exploring poems from other cultures and traditions. | Presentation of an areas of civil rights highlighted through the studying of, 'Mice and Men'. Research into local workhouses and Charles Dickens connections to West Cumbria. <br> Annual Public Speaking competition. | Novels by John Steinbeck - 'The Grapes of Wrath' 'The Pearl'. Selection of poems from other cultures and traditions. $19^{\text {th }}$ Century Gothic novels - Dracula, The Woman in Black. Plays by William Shakespeare. Plays by Dennis Kelly. Non-fiction texts on Civil Rights in America in the 1920's. |
| $\begin{aligned} & \text { GEOGRAPHY } \\ & \text { Department lead: } \\ & \text { Mrs Smith } \end{aligned}$ | Extreme environments - what are the threats? Featuring Antarctica \& The Sahara Desert | How can we use numerical and statistical skills in a geographical context? | Russia - a world superpower? | Russia -a world superpower? | Where do people settle and how does it change over time? Featuring UK \& Australia | Is our coast under threat? Featuring Solway Coast | Coastal visit to study coastal erosion and how it is managed | KS3 revision guide CGP <br> The Extreme Climate by Michael Goodman <br> How population change will transform our world by Sarah Harper |
| HISTORY Department lead: Miss Dakers | World War 2 | The Holocaust | The Cold War | The Cold War | Post-War Britain | Post-War Britain | Holocaust Memorial Day <br> Inter-house History competition | The Boy in Striped Pyjamas, John Boyne <br> The Book Thief, Markus Zusak |
| MATHS Department lead: Miss Brady | Number skills and decimals/Measure, perimeter and area | Expressions and formulae/Fractions, decimals \& percentages/Angles and 2D shapes | Sequences and graphs/Analysing and displaying data | Transformations/Equations | Factors and Multiples/Constructions and 3D shapes/Ratio and proportion | Probability/ revision and problem solving | Inter-house maths competition | Alex's Adventures in Numberland Alex Bellos |
| $\begin{gathered} \text { PDEV } \\ \text { Department lead: } \\ \text { Mrs Nixon } \end{gathered}$ | Relationships <br> - Body image <br> - Domestic Violence <br> - Child sex exploitation <br> - Peer pressure <br> - British Culture <br> - LGBTQ <br> - | Relationships <br> - Good mental health <br> - Behave to achieve <br> - Developing interpersonal skills. <br> - Discrimination and equality <br> - Growth mindset | Health and well being <br> - Alcohol awareness <br> - Drugs and the law <br> - Blood donation <br> - Self-harm | Health and well being <br> - Why do we have rules? <br> - Human rights. <br> - Interpersonal skills | Living in the Wider World <br> - Coping with stress <br> - Managing anxiety <br> - Selfie obsession <br> - Discrimination and equality. | Living in the Wider World. <br> - Human trafficking <br> - How and why people in the UK help others. <br> - How does the law deal with young offenders <br> - Why do teens get involved with knife crime. | Interactive assembly regarding drink and drugs | Wonder - R.J Palacio. The curious incident of the dog in the night - Mark Haddon. |
| PHYSICAL EDUCATION (PE) <br> Department lead: Mrs Taylor | Unit 1-Sporting values <br> 1. Respect <br> 2. Etiquette <br> 3. Fair play <br> 4. Determination <br> 5. Equality <br> 6. Courage | Unit 2- Redefining Competition <br> 1. Self-Determination Theory Part 1 <br> 2. Self-Determination Theory Part 2 <br> 3. Winning \& Losing <br> 4. Rising to the Challenge <br> 5. Competing Against Yourself <br> 6. Co-operation \& Competition | Unit 3- Problem solving <br> 1. Identify the Problem <br> 2. Gather Information <br> 3. Collaboration <br> 4. Planning <br> 5. Decision Making <br> 6. Reflection | Unit 4- Power of positivity <br> 1. Fixed Mindset <br> 2. Growth Mindset <br> 3. Look for Positives <br> 4. Perspective <br> 5. Spread Positivity <br> 6. Handle Criticism | Unit 5- school designed concepts Recap over the years key concepts and knowledge surrounding the school values. <br> Delivered through Mountain walk or adventure | Unit 6- school designed concepts Recap over the years key concepts and knowledge surrounding the school values. Delivered through Athletics/Rounders | External Sports fixtures- weekly Football club- Mondays Inter- House- every 2 weeks Sports Day- July Premier league football experience- TBC | "Dragon Hoops" by Gene Luen Yang <br> "A Sporting Chance: How Ludwig Guttmann Created the Paralympic Games" by Lori Alexander "The Field" by Baptiste Paul (SEND accessible) |
| RE Department lead: Mrs Nixon | Where do we come from. Different responses to the universe and creation. | Religion crime and punishment. Theories on crime and capital punishment. | Religious beliefs and practices Islam. <br> Challenging stereotypes and find similarities. | Types of Christianity Looking at passages in the Bible. Pagan traditions. | Types of Christianity Catholic denominators. | Into to Christianity The Orthodox church. | Trip to church Vicar assembly | The Bible <br> What should Danny do? Gaint \& Adir Levy |


| SCIENCE - BIOLOGY Department lead: Mrs Potts | BH: <br> B3.1 cell structure <br> SOL: <br> B3.1 cell structure | BH: <br> B 3.1 cell structure <br> B 3.2 cell division <br> SOL: <br> B 3.1 cell structure <br> B 3.2 cell division | BH: <br> B 3.2 cell division <br> B 3.3 organisation and digestive <br> system <br> SOL: <br> B 3.3 organisation and digestive <br> system | BH: <br> B 3.3 organisation and digestive <br> system <br> SOL: <br> B 3.4 organising animals and plants | BH: <br> B 3.4 organising animals and plants <br> SOL: <br> B 3. 4 organising animals and plants | BH: <br> B 3. 4 organising animals and plants <br> SOL: <br> B 3. 4 organising animals and plants | Interhouse competition | The block <br> The upper world Periodic table |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SCIENCE- CHEMISTRY Department lead: Mrs Potts | BH: <br> C3.1 atomic structure <br> SOL: <br> C3.1 atomic structure | BH: <br> C3.2 periodic table SOL: <br> C3.1 atomic structure | BH: <br> C3.3 structure and bonding SOL: <br> C3.1 atomic structure | BH: <br> C3.3 structure and bonding C3.4 Chemical calculations SOL: <br> C3.2 periodic table <br> C3.3 structure and bonding | BH: <br> C3.4 Chemical calculations SOL: <br> C3.2 periodic table <br> C3.3 structure and bonding | BH: <br> C3.5 chemical changes <br> SOL: <br> C3.2 periodic table <br> C3.4 Chemical calculations | Interhouse competition | The block <br> The upper world Periodic table |
| SCIENCE- PHYSICS Department lead: Mrs Potts | BH: <br> P3.1 conservation of energy <br> P3.3 energy resources <br> SOL: <br> P3.1 conservation of energy | BH: <br> P3.1 conservation of energy <br> P3.3 energy resources <br> SOL: <br> P3.2 energy transfer by heating | BH: <br> P3.1 conservation of energy P3.3 energy resources <br> P3.4 Electric circuits <br> SOL: <br> P3.3 energy resources | BH: <br> P3.2 energy transfer by heating <br> P3.4 Electric circuits <br> SOL: <br> P3.4 Electric circuits | BH: <br> P3.2 energy transfer by heating <br> P3.4 Electric circuits <br> SOL: <br> N/A | BH: <br> P3.2 energy transfer by heating P3.4 Electric circuits <br> SOL: <br> N/A | Interhouse competition | The block <br> The upper world Periodic table |
| SPANISH <br> Miss Rao/Ms Allison | Holidays using Present tense | Holidays using Past, Present and Future tenses | Diet and healthy eating | Healthy lifestyle Illiness and Injury | IIlness and Injury | Music and Technology Role Models | Iner house competitions <br> Spanish Café <br> European World of Languages | The Little Matador by Julian Hector Hot Milk by Deborah Levy |
| Whole school Activities | Whole school Assembly focus: Fresh start, motivation, spiritual, sacrifice, listening, Peace \& Rule of law | Whole school Assembly focus: Values, Loyalty, Anti-bullying, Democracy, Preparation, Imagination \& Moral. | Whole school Assembly focus: Vision, Prejudice, Suffering, Love, Safety \& Bravery. | Whole school Assembly focus: Tolerance, Forgiveness, Social, Respect environment \& Dreams | Whole school Assembly focus: Cultural, Discipline, Individual Liberty, health, Future \& Priorities. | Whole school Assembly focus: Experience, trust, Direction, Beliefs, Teamwork \& Wisdom |  |  |
| CAREERS Department lead: Miss Bracken/Mr Young | - Employers' assemblies to <br> - Subject focused career sta <br> - Unifrog lessons to acco <br> - Skills questionnaires and <br> - Year 9 1:1 guidance inte <br> - Hello future workshops | have interactions and meaningful rters based within each subject to modate the subject focused career interests' quizzes to see students in iew to enable students further sup | unters with a range of different emp light to students where each subjec ers and allow students to research sts and what careers interest them. when choosing their options | ers based within Cumbria to enable n take you her into different careers | udents to have a broader understand |  |  | "The Body Image Book for Girls: Love Yourself and Grow Up Fearless" <br> Careers: The Graphic Guide to Finding the Perfect Job for You" by DK |


| Year 10 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | Enrichment Opportunities | Age related Reading/culture |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tutor time Curriculum | Reciprocal Reading Recall/Retention Tutor assembly Whole school assembly Newsround/Oracy/culture | RE <br> Recall/Retention <br> Tutor assembly Whole school assembly Newsround/Oracy/culture | Maths life skills <br> Recall/Retention Tutor assembly Whole school assembly Newsround/Oracy/culture | Computing <br> Recall/Retention <br> Tutor assembly <br> Whole school assembly <br> Newsround/Oracy/culture | Mental Health/Study Skills <br> Recall/Retention <br> Tutor assembly <br> Whole school assembly <br> Newsround/Oracy/culture | PDEV Topic Recall/Retention Tutor assembly Whole school assembly Newsround/Oracy/culture |  |  |
| $\begin{gathered} \text { ART } \\ \begin{array}{c} \text { Department lead: } \\ \text { Miss Elliott } \end{array} \end{gathered}$ | Art History timeline. 'Our Town' mini-introductory project. <br> Architectural details - John Piper and John Ruskin, primary and secondary source research. Textures and surfaces. | Architectural details - Ian Murphy, Modroc and modelling. Antoni Gaudi response. | Architectural details - final piece response to 'layers'. | Natural Forms - Georgia O'Keeffe, skulls, driftwood and stones observational drawing. | Continued response to Georgia O'Keeffe - shells and surfaces, exploring colouring methods, observational drawing and photography | Natural Forms - primary source photography, revisiting printing methods. | KS4 After School Art Club at each Federation School Potential gallery visits depending on exhibitions available. | $\begin{aligned} & \text { Gaudi Photobook - Chloe Mora } \\ & \text { Aesthetic Architecture for kids and } \\ & \text { teens - DC Arts } \\ & \text { O'Keeffe - Britta Benke } \end{aligned}$ |
| DT \& Food Technology Department lead: Mrs Telford | The hospitality and catering industry. <br> Food related causes of ill health | Food related causes of ill health Symptoms and signs of foodinduced ill health | Food allergies and intolerances. Food safety legislation | Food safety legislation | Understanding the importance of nutrition <br> Factors affecting menu planning | How cooking methods impact can impact on nutritional value How to plan production | Cooking club | Notes from a Young Black Chef Kwame Onwuachi and Joshua David Stein <br> Jamie Oliver - King of the kitchen Jamie Oliver and Stafford Hildred Devil in the kitchen - Marco Pierre White and James Steen White slave - Marco Pierre White |
| ENGLISH Department lead: Mrs McNicholas | Literature Paper 2 Section A 'Macbeth' | Literature Paper 1N 'A Christmas Carol' <br> Language Paper 2 | Literature Paper 1 Section B'A Christmas Carol' | Literature Paper 1P Anthology Poetry <br> Language Paper 1 | Literature Paper 1M 'An Inspector Calls' | English Language Spoken Language Endorsement | Possible theatre visit to see, 'Macbeth' 'A Christmas Carol' and/or, 'An Inspector Calls.' Also, GCSE Poetry live. Spoken Language could be delivered to a wider audience. | Reading a variety of Fiction and non-fiction texts to understand the different audiences, purposes and forms. <br> Revision of 'Macbeth', 'A Christmas Carol', 'An Inspector Calls' and/or, 'Blood Brothers'. |
| $\begin{aligned} & \text { GEOGRAPHY } \\ & \text { Department lead: } \\ & \text { Mrs Smith } \end{aligned}$ | GCSE OCR A Unit 1.1 - UK Landscapes formed by water (to recap from Year 9 where this was introduced) | 1.2 People of the UK | 1.2 People of the UK | 1.3 UK Environmental Challenges <br> Paper 3 Geographical Skills and Fieldtrips | 1.3 UK Environmental Challenges <br> Paper 3 Geographical Skills and Fieldtrips | 2.1 Ecosystems of the Planet | Field trips involving investigations of quality of life in cities (Carlisle) and how a river changes from sources to mouth (Glenderaterra Beck) | OCR A GCSE Geography revision guide <br> The Keswick \& Workington Floods David Ramshaw Breathe by Sarah Crossan |
| HISTORY Department lead: Miss Dakers | AQA: Conflict and Tension, 19181939 | AQA: Conflict and Tension, 19181939 | AQA: Conflict and Tension, 19181939 | AQA: USA Opportunity and Inequality, 1920-73 | AQA: USA Opportunity and Inequality, 1920-73 | AQA: USA Opportunity and Inequality, 1920-73 | Black History Month <br> Remembrance Assembly | Of Mice and Men, John Steinbeck The Grapes of Wrath, John Steinbeck <br> To Kill a Mockingbird, Harper Lee |
| MATHS Department lead: Miss Brady | Number and calculations/Algebraic expressions/Angles and polygons | Handling Data/Fractions, decimals and percentages | Formulae and functions/Working in 2 D | Probability/Measures and Accuracy | Equations and inequalities/Circles and constructions | Ratio and proportion/Factors, powers and roots/revision | Inter-house maths competition | Alex's Adventures in Numberland Alex Bellos <br> The Infinite Book John D Barrow |
| PDEV Department lead: Mrs Nixon | Relationships <br> Conflict management <br> Forced and arranged marriage <br> Harassment \& Stalking <br> Revenge Porn <br> Role Models | Relationships <br> Same sex relationships Gender \& transgender Community Cohesion Sexism and gender Parenting | Health and well being Grief and Bereavement Suicide <br> Social anxiety <br> Social media <br> Self esteem | Health and well being <br> Screen time <br> Judgement and comparison | Living in the wider world Living sustainably Managing time effectively Homelessness | Living in the wider world Tattoos and piercings Binge drinking Hate crime | Interactive assembly regarding drink and drugs | Wonder - R.J Palacio. The curious incident of the dog in the night - Mark Haddon. |
| PHYSICAL EDUCATION (PE) Department lead: Mrs Taylor | Unit 1- Effective teams <br> 1. Roles <br> 2. Communication <br> 3. Problem Solving <br> 4. Embracing Collaboration <br> 5. Shared Goal <br> 6. Conflict Resolution | Unit 2- attitudes and behaviours <br> 1. Attitudes and Behaviour <br> 2. Honesty <br> 3. Confidence <br> 4. Commitment <br> 5. Enthusiasm <br> 6. Positivity | Unit 3- Fulfilling Potential Employability <br> 1. Managing Time <br> 2. Commitment to Development <br> 3. Drive \& Initiative <br> 4. Analysing \& Investigating <br> 5. Teamwork \& Communication | Unit 4- Self-reflection <br> 1. Self-Reflection <br> 2. Self-Improvement <br> 3. Self-Care <br> 4. Self-Efficacy <br> 5. Self-Appraisal <br> 6. Self-Help | Unit 5- school designed concepts Recap over the years key concepts and knowledge surrounding the school values. <br> Delivered through Mountain Rounders/Cricket | Unit 6-school designed concepts Recap over the years key concepts and knowledge surrounding the school values. Delivered through Athletics/Rounders | External Sports fixtures- weekly Football club- Mondays Inter- House- every 2 weeks Sports Day- July Premier league football experience- TBC |  |
| PHYSICAL EDUCATION, BTEC SPORT STUDIES Department lead: Mrs Taylor | Component 1: Preparing Participants to Take Part in Sport and Physical Activity | Component 1: Preparing Participants to Take Part in Sport and Physical Activity | Component 1: Preparing Participants to Take Part in Sport and Physical Activity | Component 1: Preparing Participants to Take Part in Sport and Physical Activity Assessment component 1 <br> Component 2: Taking Part and Improving Other Participants Sporting Performance | Component 2: Taking Part and Improving Other Participants Sporting Performance | Component 2: Taking Part and Improving Other Participants Sporting Performance | External Sports fixtures- weekly Football club- Mondays Inter- House- every 2 weeks Sports Day- July Premier league football experience- TBC | "Dragon Hoops" by Gene Luen Yang <br> "A Sporting Chance: How Ludwig Guttmann Created the Paralympic Games" by Lori Alexander "Above All Else" by Dana Alison Levy <br> "The Edge of Anything" by Nora Carpenter Shalaway. |
| SCIENCE - BIOLOGY Department lead: Mrs Potts | BH: <br> B4 organising animals and plants <br> B10 the human nervous system <br> SOL: <br> B5 communicable diseases <br> B10 the human nervous system | BH: <br> B5 communicable diseases <br> B10 the human nervous system <br> B11 hormonal coordination <br> SOL: <br> B5 communicable diseases <br> B10 the human nervous system <br> B11 hormonal coordination | BH: <br> B5 communicable diseases <br> B11 hormonal coordination <br> SOL: <br> B6 Preventing and treating diseases <br> B11 hormonal coordination | BH: <br> B6 Preventing and treating diseases <br> B11 hormonal coordination B12 homeostasis coordination SOL: <br> B7 non-communicable diseases B12 homeostasis coordination | BH: <br> B8 photosynthesis <br> B12 homeostasis coordination <br> B13 Genetics and reproduction <br> SOL: <br> B8 photosynthesis <br> B12 homeostasis coordination | BH: <br> B13 Genetics and reproduction <br> SOL: <br> B9 respiration <br> B13 Genetics and reproduction | Interhouse competition Revision | The ash house Periodic table AQA Biology revision guide |
| SCIENCE-CHEMISTRY | BH: | BH: | BH: | BH: | BH: | BH: | Interhouse competition | ouse |


| Department lead: Mrs Potts | CS energy changes SLL: C6 electrolysis C4 chemical calculations | C5 energy changes C6 electrolysis SOL: C6 electrolysis C5 energy changes | C6 electrolysis C7 energy changes SOL: <br> C7 energy changes C5 energy changes | C7 energy changes C8 rates and equilibrium SOL: <br> C7 energy changes C8 rates and equilibrium C9 crude oil and fuels | C8 rates and equilibrium SOL: <br> C7 energy changes C9 crude oil and fuels C10 organic reactions | C8 rates and equilibrium C9 crude oil and fuels SOL: <br> C9 crude oil and fuels | revision | Periodic table AQA Chemistry revision guide |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SCIENCE- PHYSICS Department lead: Mrs Potts | BH: <br> P5 Electricity in the home <br> SOL: <br> P4 Electric circuits <br> P6 Molecules and matter | BH: <br> P6 Molecules and matter SOL: <br> P5 Electricity in the home P6 Molecules and matter | BH: <br> P7 radioactivity <br> SOL: <br> P7 radioactivity <br> P8 Forces in balance | BH: <br> SOL: <br> P8 Forces in balance | $\begin{aligned} & \text { BH: } \\ & \text { P8: Forces in balance } \\ & \text { SoL: } \\ & \text { P9 Motion } \end{aligned}$ | BH: <br> P9 Motion <br> P10 force and motion SOL: <br> P10 Force and motion | Interhouse competition Revision | The ash house Periodic table AQA Physics revision guide |
| SPANISH <br> Miss Rao/Ms Allison | Theme 1: Identity and culture Self, family and friends Technology | Theme 1: Identity and culture Free time activities Music and TV | Theme 1: Identity and Culture Festivals and Customs | Theme 2: Local, International and Global Areas of Interest Travel and Tourism | Theme 2: Local, International and Global Areas of Interest Volunteering and Healthy Lifestyles | Theme 2: Loca, International and Global Areas of Interest Environment and Social Issues | Interhouse Competitions Spanish Food Taster event | The Shadow of the Wind by Carlos Ruiz Zafon <br> Only in Spain: A Foot-Stomping, Firecracker of a Memoir about Food, Flamenco, and Falling in Love by Nellie Bennett |
| Whole school Activities | Whole school Assembly focus: Fresh start, motivation, spiritual, sacrifice, listening, Peace \& Rule of law | Whole school Assembly focus: Values, Loyalty, Anti-bullying, Democracy, Preparation, Imagination \& Moral. | Whole school Assembly focus: Vision, Prejudice, Suffering, Love, Safety \& Bravery. | Whole school Assembly focus: Tolerance, Forgiveness, Social, Respect environment \& Dreams | Whole school Assembly focus: Cultural, Discipline, Individual Liberty, health, Future \& Priorities. | Whole school Assembly focus: Experience, trust, Direction, Beliefs, Teamwork \& Wisdom. |  |  |
| CAREERS Department lead: Miss Bracken/Mr Young | - Employers' assemblies to Subject focused career s Work experience Career workshops- CV w Options to start to look Careers fairs Potential to look into mo Hello future | have interactions and meaningfu rters based within each subject <br> ting, cover letters, applying for jo ound different providers- career <br> k interviews in year 10/11 | unters with a range of different emp light to students where each subjec <br> entions, open days/ evenings that ar | ers based within Cumbria to enable n take you <br> ffered to attend | udents to have a broader understandi |  |  | The Ultimate Self-Esteem Workbook for Teens" The Success Principles for Teens" by Jack Canfield |


| Year 11 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | Enrichment Opportunities | Age related Reading/culture |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tutor time Curriculum | Reciprocal Reading Recall/Retention Tutor assembly Whole school assembly Newsround/Oracy/culture | RE <br> Recal//Retention Tutor assembly Whole school assembly Newsround/Oracy/culture | Computing <br> Recal//Retention Tutor assembly Whole school assembly Newsround/Oracy/culture | Maths Life skills Recall/Retention Tutor assembly Whole school assembly Newsround/Oracy/culture | Mental Health/Study Skills <br> Recall/Retention <br> Tutor assembly <br> Whole school assembly Newsround/Oracy/culture | Leavers assembly and Prom |  |  |
| $\begin{gathered} \text { ART } \\ \text { Department lead: } \\ \text { Miss Elliott } \end{gathered}$ | Personal study and 'mini mock' preparation. Seed heads/cacti and succulents, Modroc 3D boards. Exploring the work of Laura McKendry. | Yellena James ink and bleach, primary and secondary source research. | Preparation for Externally Set Assignment. | Preparation for Externally Set Assignment. | Timed Externally Set Assignment. | Display and moderator visit. | KS4 After School Art Club at each Federation School | The Art of Drawing: Flowers, fruit and vegetables - Giovanni Civardi |
| DT \& Food Technology Department lead: Mrs Telford | Coursework tasks | Coursework tasks/practical exam | AO Revision booklets | Revision - past papers | Revision - past papers |  | Cooking club | WJEC Hospitality \& Catering revision guide |
| ENGLISH Department lead: Mrs McNicholas | Revision Literature Paper 2 'Macbeth' | Revision Literature Paper 1P Anthology Poetry Mock Exams December <br> Revision Language Paper 2 Mock Exams December | Post Mock Focus - Literature Paper 2 'Macbeth' <br> Post Mock Focus - Language Paper 1 | $\begin{array}{\|l\|} \hline \text { Revision - Language Paper 1 } \\ \begin{array}{l} \text { Revision - Literature Paper 1N 'A } \\ \text { Christmas Carol' } \end{array} \\ \hline \end{array}$ | Exams |  | Walking talking mock exams. After school revision sessions. | CPG revision guides for all aspects of the Language and Literature GCSE exams. <br> 'Essays for Excellence' by Becky Jones and Laura Webb. |
| $\begin{aligned} & \text { GEOGRAPHY } \\ & \text { Department lead: } \\ & \text { Mrs Smith } \end{aligned}$ | GCSE OCR A: Unit 2.2 People of the Planet | GCSE OCR A: Unit 2.2 People of the Planet | GCSE OCR A: Unit 2.3 Environmental Threats to our Planet | GCSE OCR A: Paper 3 Geographical Skills and Fieldwork Revision | Exams |  | Field trips involving investigations of quality of life in cities (Carlisle) and how a river changes from sources to mouth (Glenderaterra Beck) | OCR A GCSE Geography revision guide <br> cOOL: Women Leaders Reversing <br> Global Warming by Paola <br> Gianturco and Avery Sangster <br> Breathe by Sarah Crossan |
| HISTORY Department lead: Miss Dakers | AQA: Britain, Health and the People | AQA: Britain, Health and the People | AQA: Normans | AQA: Normans |  |  | Historical enquiry - site visit |  |
| MATHSDepartment lead: <br> Miss Brady | Graphs(1)/Working in 3 D | Handling <br> Data/Calculations/Graphs(2) | Pythagoras and Trigonometry | The probability of combined events | Sequences | Units and proportionality Exam practice/revision | Inter-house maths competition Higher Intensive Maths Days | The Infinite Book John D Barrow |
| $\begin{gathered} \text { PDEV } \\ \text { Department lead: } \\ \text { Mrs Nixon } \end{gathered}$ | Relationships <br> - Body Shaming <br> - Types of relationships <br> - Consent and sexual abuse <br> - Safe sex <br> - Happiness and positivity | Relationships Health and wellbeing PSHE and why it is important Identity and diversity White Privilege Fertility and reproduction | Health and well being How to look after mind and bodies during exams. | Health and well being How to manage time correctly and how to create a manageable timetable | Living in the wider world <br> Finance for the future. How to prepare for the next stage of life. | Living in the Wider world <br> How to work towards goals. <br> Preparing for different situations after GCSE. | Interactive assembly regarding drink and drugs | Wonder - R.J Palacio. <br> The curious incident of the dog in the night - Mark Haddon. |
| PHYSICAL EDUCATION (PE) Department lead: Mrs Taylor | Unit 1- Health and Well-being <br> 1. Health \& Fitness <br> 2. Aerobic \& Anaerobic Exercise <br> 3. Activity \& Social Health <br> 4. Activity \& Mental Health <br> 5. Short-Term Effects of Exercise <br> 6. Long- Term Effects of Exercise | Unit 2- Engagement post 16 Competition <br> 1. Personal Fitness <br> 2. Socially Active <br> 3. Training for Purpose <br> 4. Maintaining Health <br> 5. Enjoyment | Unit 3- Remaining Active <br> 1.Self-Identity <br> 2. Habits <br> 3. Attitudes and motivators <br> 4. Physical Literacy <br> 5. Positive Approaches to Physical Activity <br> 6. What Motivates you to Engage in Physical Activity? | The journey continues, stress relief and well-being support through exercise | The journey continues, stress relief and well-being support through exercise |  |  |  |
| PHYSICAL EDUCATION, BTEC SPORT STUDIES Department lead: Mrs Taylor | Component 2: Taking Part and Improving Other Participants Sporting Performance | Component 2: Taking Part and Improving Other Participants Sporting Performance <br> Assessment Component 2 <br> Component 3: Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity | Component 3: Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity | Component 3: Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity <br> Assessment component 3 | C End of the course Building into next destinations | End of the course Building into next destinations | External Sports fixtures- weekly Football club- Mondays Inter- House- every 2 weeks Sports Day- July Premier league football experience- TBC | "Dragon Hoops" by Gene Luen Yang <br> "A Sporting Chance: How Ludwig Guttmann Created the Paralympic Games" by Lori Alexander "Above All Else" by Dana Alison Levy <br> "The Edge of Anything" by Nora Carpenter Shalaway |
| SCIENCE - BIOLOGY Department lead: Mrs Potts | BH: <br> B13 reproduction <br> B14 variation and evolution <br> SOL: <br> B13 reproduction <br> B14 variation and evolution <br> B15 genetics and evolution | BH: <br> B14 variation and evolution <br> B15 genetics and evolution <br> SOL: <br> B14 variation and evolution B15 genetics and evolution | BH: <br> B15 genetics and evolution <br> B16 adaptations <br> SOL: <br> B16 adaptations <br> B17 organising ecosystems <br> B18 diversity and ecosystems | BH: <br> B17 organising ecosystems <br> B18 diversity and ecosystems <br> SOL: <br> B17 organising ecosystems <br> B18 diversity and ecosystems | BH: <br> B18 diversity and ecosystems <br> SOL: <br> B17 organising ecosystems <br> B18 diversity and ecosystems | BH: Revision SOL: Revision | Interhouse competition Revision Science days | The ash house Periodic table AQA Biology revision guide |
| SCIENCE- CHEMISTRY Department lead: Mrs Potts | BH: <br> C11 polymers <br> C13 the earth's atmosphere SOL: <br> C8 rates and equilibrium | BH: <br> C11 polymers <br> C12 chemical analysis C14 the earth's resources SOL: <br> C9 crude oils and fuels | BH: <br> C12 chemical analysis <br> C15 using our resources <br> SOL: <br> C10 organic reactions <br> C13 the earth's atmosphere | BH: <br> C12 chemical analysis C15 using our resources SOL: <br> C11 polymers | BH: <br> C12 chemical analysis SOL: <br> C12 chemical analysis C13 the earth's atmosphere C14 the earth's resources C15 using our resources | BH: <br> Revision <br> sol: <br> Revision | Interhouse competition Revision Science days | The ash house Periodic table AQA Chemistry revision guide |


| SCIENCE- PHYSICS Department lead: Mrs Potts | BH: <br> P8 Forces in balance <br> P11 Force and pressure SOL: <br> P11 Force and pressure | BH: <br> P8 Forces in balance P12 Wave properties SOL: <br> P5 Electricity in the home P11 Force and pressure P12 Wave properties | BH: <br> P10 Force and motion <br> P13 Electromagnetic waves SOL: <br> P12 Wave properties | BH: <br> P10 Force and motion <br> P14 Light <br> SOL: <br> P13 Electromagnetic waves | BH: <br> P10 Force and motion P15 Electromagnetism P16 Space SOL: P14 Light P15 Electromagnetism P16 Space | Revision \& Exams | Interhouse competition <br> Revision <br> Science days | The ash house Periodic table AQA Physics revision guide |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \hline \text { SPANISH } \\ \text { Miss Rao/Ms Allison } \end{gathered}$ | Theme 3: Current and Future Study My School Studies | Theme 3: Current and Future Study <br> Life at School | Theme 3: School life and education post-16 | Theme 3: Current and future study Careers and future ambitions | Oral exams | Revision | GCSE Revision after school Spanish Food Breakfast Club GCSE Revision Spanish GCSE drop ins | The Fountains of Silence by Ruta Sepetys <br> For Whom the Bell Tolls by Ernest Hemingway |
| Whole school Activities | Whole school Assembly focus: Fresh start, motivation, spiritual, sacrifice, listening, Peace \& Rule of law | Whole school Assembly focus: Values, Loyalty, Anti-bullying, Democracy, Preparation, Imagination \& Moral. | Whole school Assembly focus: Vision, Prejudice, Suffering, Love, Safety \& Bravery. | Whole school Assembly focus: Tolerance, Forgiveness, Social, Respect environment \& Dreams | Whole school Assembly focus: Cultural, Discipline, Individual Liberty, health, Future \& Priorities. | Whole school Assembly focus: Experience, trust, Direction, Beliefs, Teamwork \& Wisdom. |  |  |
| CAREERS Department lead Miss Bracken/Mr Young | Employers' assemblies to Subject focused career sta Inspira Interviews- 1:1 wi Options to start to look a Students are shown arou World at Workdays-intro Interview and application Information around schoo Evaluations forms based <br> - Careers fairs Potential to look into mock Hello future workshops | have interactions and meaningfu rters based within each subject Andrew Wallam in Oct/Nov and und different providers- careers d Colleges and Sixth forms to pr uces students to the wider wor support from different providers on post 16 opportunities, on to their encounters to see where <br> interviews in year 10/11 | unters with a range of different emplo light to students where each subject Mar/Apr helping them apply for diffe entions, open days/ evenings that are hem with more information. ork and what different options are av vide further guidance for students formation provided to students on a need support and how as a federation, | ers based within Cumbria to enable s n take you <br> nt post 16 education opportunities ffered to attend <br> lable to them. <br> gular basis- apprenticeships, college/ we can act on this. | udents to have a broader understand <br> sixth form applications, navy/ army ap | ations. |  | The Mindfulness Journal for Teens: Prompts and Practices to Help You Stay Cool, Calm, and Present Do What You Are" by Paul D. Tieger |

